



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Navnirman Shikshan Sanstha's Laxmibai Sitaram Halbe College of Arts, Commerce and Science, Dodamarg
• Name of the Head of the institution		Dr. Subhash Amar Sawant
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02363256736
• Mobile No:		9422490053
• Registered e-mail		nss_dodamarg@rediffmail.com
• Alternate e-mail		drsawant1972@gmail.com
• Address		A/P. Kasai Dodamarg
• City/Town		Dodamarg, Tal. Dodamarg, Dist. Sindudurg
• State/UT		Maharashtra
• Pin Code		416512
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Ramkisan Ashru More				
• Phone No.	02363256736				
• Alternate phone No.	9637976146				
• Mobile	9637976146				
• IQAC e-mail address	lshalbeiqac@gmail.com				
• Alternate e-mail address	nss_dodamarg@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://halbecollege.in/wp-content/uploads/2022/04/naac_agar_2020-21.pdf">https://halbecollege.in/wp-content/uploads/2022/04/naac_agar_2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf">https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2017	12/09/2017	11/09/2022
<b>6.Date of Establishment of IQAC</b>			20/09/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>30000.00</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
* <b>Feedback of various stakeholders</b>		
* <b>Organized national level seminar</b>		
* <b>Organized Research Methodology Workshop</b>		
* <b>Organized IPR awareness programme</b>		
* <b>Organized Faculty Development Programme for teaching and non-teaching staff.</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To Organize Seminar/Conference related to research	<ul style="list-style-type: none"> <li>• Workshop on Research Methodology was organized on 25th November 2021</li> <li>• Online Webinar on IPR Awareness</li> <li>• One Day National Level E- Seminar on Revised Accreditation Framework for Assessment and Accreditation of Affiliated Colleges</li> </ul>
To Conduct Academic and Administrative Audit.	<ul style="list-style-type: none"> <li>• Academic and Administrative Audit was conducted on 27th April 2022</li> </ul>
To do ISO certification	<ul style="list-style-type: none"> <li>• ISO certification was done.</li> </ul>
To Organize Faculty Development	<ul style="list-style-type: none"> <li>• Faculty Development Programme was organized on Stress Management to 26th To 30th October 2021</li> <li>• Faculty Development Programme on INFLIBNET services was organized on 9th May to 13th May 2022</li> </ul>
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	16/04/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	15/12/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The Institution is affiliated to University of Mumbai, Mumbai. The University adopted the CBCS pattern from 2017-18. Certain departments' conducts programs allowing participation of students from various streams for example the Department of Economics under Planning Forum encourages students from commerce and science</p>	

faculty. On the other hand commerce department keeps its events open for Arts and science students. Issues under environmental Science are covered with students belonging to different faculty Nature Club organizes programs on Environmental Challenges like Water Conservation, Control of Pollution etc. Workshops on ethical issues like environmental awareness, Women safety, moral values are conducted for all students irrespective of their area of specialization

#### **16.Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the University of Mumbai. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

#### **17.Skill development:**

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Career Oriented Courses like Basics of Computer, Tally, certificate course in cashew processing industries, English communication skill. These skill based courses were successfully completed during the year. Department of commerce organized the tally course as a skill development programme. Our institute has completed the following skill development programmes.

1. A Certificate course in Insurance Advisor
2. Certificate Course in Bakery
3. Certificate Course in Basic English Grammar
4. Certificate Course in Marathi Grammar
5. ?????????? ????? ?????????? ?? ???????????
6. Financial Market Management

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the

programmes at UG level. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. Humanity subjects such as Geography and Economics are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition the college has organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing elocution and poetry recitation competitions and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has adopted the CBCS pattern of University of Mumbai, Mumbai since 2017-18 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

#### **20.Distance education/online education:**

As a process of preparedness for National Education Policy, the college is working on preparing for an Open Distance Learning (ODL) system. As the college is affiliated college we have to adhere to the directions of the University of Mumbai and as and when the university directs its affiliated colleges to start running their own ODLs, the college will initiate the process for the same as per the guidelines of the University. As and when the college opts for autonomy, the institute can prepare online content such as e-books, lecture series, online live and offline doubt solving sessions for the Open Distance Learning students based on the designed curriculum. It is planned that though the college is affiliated, it can start with background preparation for distance learning like finding out the licensing issues of content development.

### **Extended Profile**

#### **1.Programme**

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **308**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **593**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **74**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

## 3.Academic

3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **0**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	308
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	593
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	74
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	0.20
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	06
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, Navnirman Shikshan Sanstha's Laxmibai Sitaram Halbe College of Arts, Commerce and Science, Dodamarg follows the curriculum designed by University of Mumbai. Some of faculty members of the college are in syllabus formation committee and taking part in framing and modifying curriculum as and when necessary. The College ensures an efficient curriculum delivery in the following manner:

- The IQAC prepares the Annual Academic Calendar at the beginning of the academic year where the various planned activities are marked.
- Copy of syllabus is provided to the teachers and the same is made available in the departmental library for the students. Teaching Plan is prepared at the beginning of the academic year by all the faculty members. The Internal Quality Assurance Cell regularly monitor the teaching learning process and takes remedial measures as and when necessary.

- The time table committee in collaboration with IQAC prepares the time table. The time table is displayed on the department's notice board and websites.
- Using various free online software and Apps the college has set up an improvised Learning Management system which the students can easily access using their smart phones.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf">https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts a continuous evaluation to assess the academic performance of the students. The continuous evaluation includes class tests, semester-end examination, project evaluation, internal test, asking questions on the topics taught, and home assignment, etc.

The institution prepares Academic Calendar at the beginning of every academic year and implements the same as far as possible. The schedule of class tests, semester - end examination are included in the academic calendar. A copy of the calendar is made available on the college website for the faculty members, administrative staff, and other stakeholders.

The Semester End Exam (I to VI) is conducted by the college, by making the necessary changes issued by the University of Mumbai from time to time. The schedule for the same is not included in the academic calendar as it is finalized and conveyed by the University of Mumbai

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf">https://halbecollege.in/wp-content/uploads/2023/04/Academic_Calendar_2021-22.pdf</a>

#### 1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

304

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The students are taught various concepts of environment, environment degradation, environment conservation, non-conventional energy sources, waste management, organic farming and business projects for a green future
- Geography is subject taught at undergraduate level at BA Programme. The syllabus of this subject includes various concepts of geography, environment and other aspects related to environment.
- The college maintains a green and clean environment in and around the campus which is cleaned on regular basis. It has an underground drainage system that ensures that there is no stink and mosquito menace in the surrounding area.
- Human values and professional ethics have been included in the syllabus of foundation course, and professional

programmes in which business ethics, sources and approaches to business ethics is addressed.

- The Institution undertakes various activities like Tree Plantation, Public Awareness Campaign on different Socio-Economic issues such as Road Safety Awareness, Swachh Bharat Abhiyan, Blood Donation, AIDS Awareness, Plastic Ban Rally, Self Defense, etc. to inculcate the sense of human values.
- Birth and death anniversary programmes of National Leaders have been organized every year through which efforts are made to inculcate human values among the students.

The college has organized workshop on Geospatial Applications in Geography to create awareness regarding deforestation, the value of nature in human's life

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

304

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://forms.gle/hu9AUNoJQHwwUgDHA">https://forms.gle/hu9AUNoJQHwwUgDHA</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2280

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

531

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File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Measures for Advanced Learners:

- The advanced learners are provided with additional tasks, references to books and study material in addition to guidance by the teachers. They are advised to participate in various activities such as student's seminar, wall paper, magazine, exhibition and model competition, AVISHKAR research projects etc. The college asks them to participate in leadership training programme organized by NSS and DLLE.
- Students Seminars, elocution competitions, poetry recitation competitions are organized where these students are provided a platform to show their individuality and potential.
- They are also encouraged to participate in teachers' day, conduct lectures in the class and these activities help their peers especially the slow learners to bring a balance in the class.
- Mentors organize motivational talks to guide them to the right path of achievement and keep them stress free.

### Remedies for slow learners:

- College conducts remedial classes and extra classes for slow learners.
- Teachers pay special attention to the slow learners and try to fulfill their needs even outside classes and extra classes are conducted

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
308	12

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

E

### Experiential Learning:

Experiential learning is a learning process whereby the students 'learn by doing' and then reflect on the experience. Across the various department of the college the most commonly used experiential learning activities are as followings:

- Field trip to forest by geography department provided onsite learning experience.
- Field trip to Cashew processing industry also provides onsite learning experience.
- Students seminar for under graduate for all courses
- Extension activities organized through NSS, DLLE, and NCC provides experiential learning to the students.
- Students gained experience by performing various cultural activities.
- Organization of intra college events fosters learning beyond curricula

### Participative Learning

Participative teaching learning is an approach which focuses on encouraging students to become actively involved in teaching learning process. Participative teaching learning method provides students an opportunity to gain professional knowledge, essential skills and values. The activities carried out in the college are as following:

- Role paly by students of languages.
- Group discussion organized by various department
- Participation of students in webinar.

- Geography model exhibition
- Participation of students in Food festival

### Problem Solving Method

According to Skinner, "Problem solving is a process of overcoming difficulties that hinder the achievement of a goal".

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enable tolls for effective teaching learning process

Today, it is essential for the students to learn and become familiar with the latest technologies in order to be corporate ready. Teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education. The following tools are used by the teachers for enhancing teaching learning process.

Following ICT tools are used by the teachers

- Projectors: teachers use projectors in teaching learning process
- Desktop and Laptop: teachers use desktop as well as laptop in teaching learning process.
- Faculty conducts online class using Zoom, Google meet, Google Classroom, You-Tube platforms.
- Students are provided information, study material, syllabus with the help of Whats App, E-mail

The faculty members are frequently using these teaching learning methods in teaching. Experiential learning method brings self - confidence and leadership skills among the students. Participative learning method improved the communication skills of students. Case study method brings ability of problem solving skills among

the students. ICT method in teaching learning process enhanced interest among students. The positive impact of all the methodologies can be seen on students' progress in the examination.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

As an affiliated college, the internal assessment norms laid down by the University of Mumbai, are strictly followed by all the departments. In line with these norms the college has evolved a standard procedure for internal assessment which includes continuous evaluation at the department level by the teachers and the mid-term assessment of the students by the constituted Internal Assessment Committee at the college level. The main components of the continuous internal evaluation of students done by the respective teachers are class-test, project assignments, seminars, study-tours, industrial visits, visits to educational institutions and research organizations, field work, group discussions or any other innovative practice/activity decided by

the department. Some of the departments conduct online quizzes to assess students' performance.

As a part of summative evaluation of the students, the College Examination Committee plans and conducts the mid-term examination for all the courses. Pre-stated Course Outcomes (COs) of the course are taken in to consideration while setting the question papers for the examinations. Question bank of each subject is also made available to the students,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/118apZgAb1g9CySnCUrk6o9Q4inyGlPaX/view">https://drive.google.com/file/d/118apZgAb1g9CySnCUrk6o9Q4inyGlPaX/view</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Examination Committee constituted at the college level, consisting of the head of the committee, teachers, and administrative staff to deals with examination related grievances like examination timings, mistakes in the question papers, ineffective invigilation, availability of infrastructure, assessment of answer papers, declaration of results, etc. The Committee ensures transparent, time-bound, and efficient mechanism to redress the grievances.

- At the end of the examinations, students are informed about the tentative date of declaration of results and the procedure to be followed for the submission of examination-related grievances. Students are asked to submit written application for the issues pertaining to the examination, either to the college office or examination committee. If the grievance is related with the conduct of examination, it is dealt with on day to day basis i.e. next day of the examination and if it is concerned with the assessment of answer papers, the revaluation form will have to be submitted within eight days from the date of issue of mark sheet. All revaluation forms are properly arranged subject-wise and are handed over to the examination committee. The learners can go for rechecking of marks and /or to get a photocopy of the assessed answer papers. Grievances related to the revaluation of answers papers are handled by the examination committee.

All grievances are redressed within a specified period.

- Verification of Marks :07 Days
- Photocopy of the Answer Paper: 08 Days
- Revaluation of Answer Paper:- 15 Days

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Dissemination of POs, PSOs and COs

Broad objectives and outcomes of graduate programmes are enshrined in the vision mission statement published in the college prospectus and posted on the college website. The prospectus specifies learning objectives of all the programmes. Students are introduced to the opportunities and expected outcomes of the graduate programme during the orientation programmes organized specifically for FYs. Parents of first year students are informed about the expected graduate programme outcomes during parent teacher meetings Motivational lectures organized for first year students' focus on creating awareness about some of the projected outcomes such as social growth and employability through smart goal setting. A number of syllabi prescribed by the University state POs / Cos or objectives of the programme which deal with the need for the course and expected outcome. The syllabi are made available to all the stake holders. In cases where objectives are not specified in the syllabus, individual departments have stated the same. POs and PSOs are uploaded on the college website. faculty members participates in syllabus revision workshops where content, objectives /outcome and resources for the revised syllabus are discussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main aim of measuring the attainment of programme and course outcomes is to upgrade the quality of teaching learning in the institution. The attainment of programme outcome, programme specific outcome and course outcome are clearly defined and conveyed to the stakeholders through orientation programmes and the college website. They are evaluated by the institution applying Direct and Indirect methods. The Direct method includes internal and semester end examination and course wise result analysis after every examination. The indirect method includes survey, data collection of placement and progression to the higher education. The institution believes in assessing the learning level and attainment of course outcomes at regular intervals and thus a combination of various activities are conducted regularly during the lectures, like class tests, seminars, group discussions, project presentations, exhibitions etc. The results of these activities assist to the teachers to upgrade the teaching methodology and help students to attain the final course and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/1KCBuNWJNtooknG76>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Cleanliness Drives:** The cleanliness drives are organized during various occasions by the college. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like bazarpeth, rural hospital, around the temple, in the cremation ground, bus stand etc.

**Awareness Programs:** The College has organized awareness programs like Aids awareness, Environment Day, World Wetland Day, Tree plantation Programs, Voter Awareness Programme, and World Consumer Day by Department of Commerce, Traffic awareness etc.

**Blood Donation Camps:** The college organizes blood donation camp on various occasions in collaboration with rural hospital, Dodamarg, Sindhumitra Pratishtan, Rotary Club Dodamarg.

**Plastic Ban Campaign:** Plastic is the greatest threat to environment, to eradicate plastic and plastic ban the college organizes Plastic Pick up camp in collaboration with Kasai Dodamarg Nagrapanchayat on the Birth Anniversary of Mahatma Gandhi i.e. 2nd October.

**Visit to Old Age Home:** The College organizes visit to old age home, Sanvita Ashram, Kudal. The students offer some clothes and donated Rs. 17000.00.

**Flood Relief Contribution:** In 2018, Kerala state faced a natural flood disaster. For flood affected people, the students collected a fund and sent it to the Chief Minister's Distress Relief Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

351

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

19

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an adequate infrastructure facilities and resources for teaching learning activities as per the Government of Maharashtra resolution no. NGC 2017 / (29/17) / MS-4 dated 15thSeptember 2017. Infrastructure renovation is done as and when it is required. The total college campus area is 4031.44 sq.mt. The college has an adequate number of classrooms, library, reading room, administrative office, conference hall, ladies common room, ICT enabled classroom, and a playground to support the curricular and extra-curricular activities conducted by various department.

**Classrooms:** The college has 13 classrooms along with one seminar hall.

**Computer room:** The College has computer room with internet facility. The students use to sit in the computer room for surfing internet, completing their assignments, projects and checking their email.

**Library:** The college library has an area of 90 sq. mt.and it contains 10560 Reference and text books, 150 e-books, and 22 National Journals. The library is automated using E-Granthalaya 3.0 software developed by National Informatics Centre, New Delhi. Online Public Access Catalogue facility is made available for the students as well as teachers.The reading hall in the library accommodates 32 students and 8 teachers. Apart from this, departmental library facilities are also made available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Laxmibai Sitaram Halbe College has a small playground where various activities

related to sports, games are organized. The sports events and cricket tournaments are organized by the gymkhana committee.

The following activities are organized by the gymkhana committee.

- Annual sports day for the students.
- Intra college cricket and holly ball matches.
- Intra college Relay competition.
- Carom and chess competition is conducted in the gymkhana room.
- The auditoriums hall is used for seminars, conferences, cultural events, performance of cultural events of the college.
- The faculty members encourage students to perform the yoga. Experts are invited to teach Yoga to the students
- The college NCC unit also uses the playground for their practice sessions and various events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated in 2016 with Integrated Library Management software that is e-Granthalaya 3.0 Integrated Library Management System. The software is developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India. There are eight modules in e-Granthalaya 3.0

- Admin :

In this module we can create user and library account. Letters, orders, reminders to vendors can be created.

- Books Acquisition:

This module is used to automate the purchasing process of the Library books.

- Cataloguing:

Retro-conversion of library records, update library holding, Generation of bar code labels, stock verification etc. functions are performed by this module.

- Circulation:

Members' registration, Issue/Return of library holdings is done

under this module. Overdue notice can be created and send to users.

- **Serials:**

Journals, Periodicals subscription is done in this module.

- **Micro Document:**

This module is used for articles, chapters, contents, news indexing.

- **Budget:**

This module is used for bill processing and budget control.

- **Search:**

This module is used for searching documents.

The software e-Granthalaya 3.0 is Government owned software and it is a standard tool for library automation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

28-93

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institution initially, we have 10 Mbps speed internet facility at administrative office, Central library, Department of Examination, Computer laboratory with adequate number of computers with other accessories. IT facilities are made available for students and staff at each point mentioned above. For all Art's, Commerce, Hospitalities studies departments we have 10 Mbps speed internet facility which available for students and staff with adequate number of computers and other facilities. It is benefited much too all the stakeholders involving in teaching learning process. Limited Wi-Fi facility is made available for student and staff at our all departments and central library. During the pandemic situation it is benefited much in conducting online lectures and in conducting various online examinations. IT facilities in the institution really become helpful in running many projects and regular day to day work essential to uplift the standard of education in the institution. Now days adequate IT

facility is become most essential tool for the field of higher education. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, online admission process, dynamic website, and various software's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### 1. Maintenance Policy

The college has a maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed by the peon of the college regularly. Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after getting their permission the work is carried out.

For maintenance of IT infrastructure and Electric fittings and appliances separate computer technician and electrician are made available for day-to-day technical needs as well as replacement and repair requests. The computer technician looks after maintenance of IT resources like computers, printers, replacement of tonners, software problems, networking problems. Electrician is responsible for replacement or fitting of tubes, bulbs, switches, MCB boxes, water pump etc. Technicians are made available when the need arises. If the problem is major it is brought to the notice of the college principal.

This document provides policy for maintenance of all types of equipment held throughout departments. Maintenance policy ensures that all the equipments are always ready and in good condition as well calibrated to provide good quality outputs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

152

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

152

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council actively participates in every aspect of the college.

- The student council is framed as per the guideline of University of Mumbai.
- The student's council takes an active role in student oriented activities through planning and execution in co-ordination with Principal and faculty members.

The students' council actively participates in every aspect of college. Members of the council assist in the smooth and successful conduct of the co-curricular and extracurricular activities. They also help in coordinating cultural programmes at college level and Youth festival, organized by University of Mumbai. College Development Committee, Gymkhana Committee, Internal Quality Assurance Cell, Marathi Bhasha and Vangmay Mandal, English Literary Association, Hindi Literary Association, Bhugol Mandal, Women Development Cell and other Committees have student representatives in them. Their representatives of these committees actively participate in the college activities.

• .

Representation of students on administrative, co-curricular and extracurricular activities of the institution:

- International Quality Assurance Cell
- Women Development Cell
- Gymkhana Committee
- Marathi Bhasha Va Vangamay Mandal
- English Literary Association
- Hindi Literary Association
- Bhugol Mandal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

193

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college doesn't have registered alumni association. Though the college has no registered alumni association, Alumni takes an active role in enhancing cultural ethics. They also help in organizing cultural programmes, sports and other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to work for better tomorrow through educational advancement of society while keeping social justice and social obligation in mind.

The mission of the institution is "We strive to cultivate minds and build characters of the young generations by imbibing in them scientific temperament, organizational abilities and human values".

- Ever since its beginnings in 2001, Laxmibai Sitaram Halbe College of Arts, Commerce and Science have strived towards building a healthy and happy society. The college has created a well-structured administrative system which operates in a decentralized manner through various committees functioning under the guidance of the Principal and College Development Committee.
- IQAC has playvital role in implementing and institutionalizing the quality assurancestrategies and procedures in both academic and administrative section.

In order to achieve the vision and mission of the institution, active participation of the students are also ensured in various committees and through Students' Council, NSS, NCC, DLLE, Gymkhana committee, Marathi BhashaaniVangamayMandal. This indirectly helps in developing the personality and leadership qualities of the students. They are also made aware of their social responsibility and moral duty through the commitment towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

According to the Maharashtra Public Universities Act 2016, the college has formed College Development Committee (CDC). It acts as a link between the Governing Body of Navnirman Shikshan Sanstha and the college. The meetings of College Development Committee are organized regularly to discuss matters related to the college development, student progression and faculty development. Internal Quality Assurance Cell is established in the college and it plays a vital role at academic and administrative levels. The committee comprises representatives of the management, faculty, non-teaching staff, local members, students, alumni and the Principal.Thirtyeightvarious committees are formed in the college

to conduct co-curricular and extracurricular activities aiming the qualitative development of the students and college. The college administration is decentralized through head of the departments, faculty members, office head, Committee chairman, members etc. and the role of each one is predefined.

Under the supervision of Principal, Heads and committee members prepare academic calendar for organizing curricular, co-curricular and extracurricular activities throughout the year. These plans are approved by the concerned authority and implemented accordingly. While preparing plan and its implementation of it views of stakeholders are taken into account. In the decision of purchasing of equipment and upgrading of infrastructure the entire faculty members are involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Prospective Plan

Academic Year 2017-18 To 2021-22

Sr. No.

Plan

Details

1

Academic and Administrative Audit

The academic and Administrative was conducted by the IQAC.

2

Environmental Audit

Environment audit was conducted by Vivekanand Environment

## Awareness Brigade, Keri, Goa

3

## Energy Audit

How much energy is used in the college was audited.

4

## MOU/Linkages with academic Institutions as well as NGO

Linkage with other academic institutions and with NGO was done during the academic year 2017-18 to 2021-22.

5

## Parking Shed

An iron parking shed was erected for bike parking of students, faculty and administrative staff of the college

6

## Commencement of B.Sc. Hospitality Studies

B.Sc. Hospitality study, the vocational education has been started.

7

## Establishment of Computer Center

A computer center has been started to provide computer education to the students of the college.

8

## ICT. Enabled Classroom

A digital classroom has been created.

9

## Organization of Seminar/Conference/ Workshops/Faculty Development Programmes

Seminars and workshops were organized.

10

Cultural, Demographic & Geographical Study of Dodamarg Tehsil

The book was compiled by Dr. P. D. Gathade collecting reliable information Dodamarg Tehsil

11

Auditorium Development

A stage was prepared in the auditorium.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Navnirman Shikshan Sanstha's Laxmibai Sitaram Halbe College of Arts, Commerce and Science, Dodamarg is administered by the governing body Navnirman Shikshan Sanstha, Ratnagiri. The governing body consist of

President

Chairman

Vice President

Secretary

Treasure

Joint Secretary

## Members

- The Governing Body is the appointing authority for posts of the college. However, being a government aided college all appointments are made purely on the basis of the recommendations of the Government of Maharashtra and statute of the University of Mumbai.
- All the major administrative policies regarding the implementation of new policies, appointment of IQAC coordinator and members, Convener and members of bodies and other committees are resolved through rational way and finally by the Governing Body in consultation with the Principal following the rule of the Government of Maharashtra and statute of the University of Mumbai.

The Governing Body along with the Principal forms the statutory committees such as IQAC, NSS, etc. for distribution of the major administrative works and smooth functioning of the college

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management is liberal towards various welfare measures for teaching and non-teaching staff. The management and the college provide various welfare measures for teaching and non-teaching staff which are as follows:

Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Duty leave and registration fees is granted to the staff for attending Faculty Development Programmers (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshop etc.

CAS Promotion registration fees and subject expert remuneration is paid by college. To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing center.

The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated by the principal and the members of the Governing Body by felicitating them.

Uniforms are distributed to the non-teaching staff.

Canteen facilities are provided inside the campus at subsidized rates for students teaching and non-teaching staff.

During the examination period, refreshment is provided to the staff free of cost.

Well- secured parking area is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management and the college provide various welfare measures for teaching and non-teaching staff which are as follows:

Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Duty leave and registration fees is granted to the staff for attending Faculty Development Programmers (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshop etc.

CAS Promotion registration fees and subject expert remuneration is paid by college. To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing center.

The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated by the principal and the members of the Governing Body by felicitating them.

International Yoga Day is observed where trained yoga teachers conduct yoga sessions for staff and students.

Uniforms are distributed to the non-teaching staff.

Canteen facilities are provided inside the campus at subsidized

rates for students teaching and non-teaching staff.

During the examination period, refreshment is provided to the staff free of cost.

Well- secured parking area is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college conducts internal and external audits for each financial year. The internal auditor is approved by the governing body of the college. Financial audit is carried out with the assistance of the accounts section under the guidance of Accountant and Head Clerk.
- All the financial details are studied by the auditors and recommendations are made by them. The college takes special care to implement the recommendation from the next financial year.

The external auditor is appointed by the Joint Director, Department of Higher Education, Government of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- College follows transparent procedure for mobilization of funds and the optimal utilization of resources.
- The Institution charges fees to the students of different programs as per University of Mumbai norms. It is the policy of the college that neither donation/capitation fee be charged from the students, nor any extra payment for any other activities/programs, etc be collected. The funds collected under the head of Tuition fee, are fully utilized for making salary of commerce faculty members. The fees collected under Library fee, Gymkhana fee, Examination fees, Cultural Activities, etc. are fully spent on the respective heads under which the funds are collected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For the smooth functioning of the college, IQAC prepare academic calendar in consultation with the Head of the departments. Teachers are asked to prepare and submit teaching plan well in advance to the IQAC.

The college IQAC prepares a plan for organizing conferences, seminars and workshops and Faculty Development Programme at the commencement of new academic year.

The IQAC prepare Annual Quality Assurance Report and submit it online mode to the NAAC, Bangalore.

IQAC suggest mentors to identify the students which are slow and advance learners. Remedial classes are conducted for slow learners and project work is given to advance learners.

Certificate courses are run under the guidance of college IQAC.

The IQAC collects feedback from the stakeholders such as students, faculty members and alumni and employers regarding the syllabus, academic and physical infrastructure of the college and the quality of teaching in the institutions and analyze them.

The college IQAC organized workshop on Research Methodology on 25th November 2021. Total 11 faculty members attended the workshop.

The NAAC give approval and sanctioned Rupees 30000.00 for organizing e-seminar. The e-seminar was organized for college Principal, Professor, Researcher, IQAC Co-ordinator.

The college IQAC conducted Academic and Administrative in the academic year 2021-22.

IQAC conducted Green Audit, Gender Audit, and Energy Audit

ISO was also completed during the academic year 2021-22

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC by taking the following

## Measures:

### Syllabus Progression checking

- Members of Internal Quality Assurance Cell keep checking on the progression and status of curriculum.
- Copy of syllabus is kept in the department and lesson plan is prepared by the teachers according to the term arrangement of University of Mumbai.
- The Internal Quality Assurance Cell reviews the syllabus distribution, allotted classes.
- The Internal Quality Assurance Cell emphasis on remedial classes for slow learners.
- The mentors also work to encourage the mentee for the involvement in the teaching learning process

### Using ICT in teaching learning process

- To enhance the quality of teaching learning, teachers are encouraged to use open source Learning Management System (LMS) such as google classroom.
- Faculty members make usages projector in teaching learning process. They also use their own laptops. Online MCQ practice sets have been made available on the college website.
- Some performance and activities of the students are also uploaded on the college website to encourage them for future ventures and developing leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**B. Any 3 of the above**

<b>agencies (ISO Certification, NBA)</b>	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p><b>Report on Gender Equity</b></p> <p><b>Programs Organized by the College</b></p> <p><b>Academic year 2021-22</b></p> <ul style="list-style-type: none"> <li><b>Celebration of Savitribai Phule Birth Anniversary</b></li> </ul> <p>On 3rd January Savitribai Phule Birth Anniversary is celebrated as a Balika Din.</p> <p><b>Celebration of International Women's Day:</b></p> <p>On the occasion of International Women's Day 8th March 2021 guest lecture was organized by Women Development Cell.</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</b>
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<ul style="list-style-type: none"> <li>Colored Dustbins are placed at regular intervals to dispose of solid wastes generated every day. The college administrative staff regularly monitors the cleanliness status in the campus. College peons are involved in disposing of the collected wastes to the Kasai Dodamarg Nagarpanchayat garbage collecting vehicle.</li> <li>The college campus is maintained Plastic Free the NSS, NCC and DLLE units. The college authority strictly bans the use of plastic tea cups or other plastic made things in the college campus.</li> </ul>
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

  

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

  

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>C. Any 2 of the above</b>

  

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

  

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>B. Any 3 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution conducts various activities for inculcating values among the students being responsible citizens of the country. The**

academic calendar is prepared at the beginning of every academic year which indicates such activities for creating values among the students.

- Celebration of Independence day :

Every year on 15th August, the college celebrates Independence Day.

- Celebration of Mahatma Gandhi's Birth Anniversary

On this day, college organizes cultural events. The photograph of Mahatma Gandhi is decorated with garlands and flowers. His favorite song Raghupati Raghavaais also sung by the students.

- Celebration of Constitution Day:

The constitution day is also known as Samvidhan Divas. The college celebrates Samvidhan Divas on 26th November to commemorate the adoption of the Constitution of India.

- Celebration of Minority Rights Day

To protect the rights of the minority communities every year on 18 December Minorities Rights Day is observed in India. On the occasion of "Minority Rights Day" online guest lecture was organized.

- Celebration of Republic Day :

Republic Day is celebrated on 26th January. On this occasion, after the Flag hoisting, the Head of the Institution address the students and sensitizes them regarding the importance of the day, as the entire nation was brought under the constitution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Celebration of Independence day :**

Every year on 15th August, the college celebrates Independence Day. On this day the Head of the Institution hoist the Flag of the country and address to the students. In his address, he sensitizes the learners, faculty and staff members towards their responsibilities, duties towards the nation.

**Celebration of Mahatma Gandhi's Birth Anniversary**

On this day, college organizes cultural events. This enables students to inculcate human values among them.

- **Celebration of Constitution Day:**

The constitution day is also known as Samvidhan Divas. The college celebrates SamvidhanDivas on 26th November to commemorate the adoption of the Constitution of India. On this day guest lecture is organized in the college. Faculty members,

- **Celebration of Minority Rights Day**

To protect the rights of the minority communities every year on 18 December Minorities Rights Day is observed in India. On the occasion of "Minority Rights Day" online guest lecture was organized in the college.

- **Celebration of Republic Day :**

Republic Day is celebrated on 26th January. On this occasion, after the Flag hoisting, the Head of the Institution address the students and sensitizes them regarding the importance of the day, as the entire nation was brought under the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- World Environment Day is observed every year on 5th June. Various competitions like poster making, slogan writing, essay writing, etc. are organised on this occasion.
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
- Rajarshi Shahu Maharaj Birth Anniversary is celebrated by organizing guest lecture.
- Dr. S. R. Ranganathan Birth anniversary is celebrated on 12th August every year.

- Independence Day is celebrated in the college by hoisting the Indian flag on 15th August every year.
- Dr. Sarvapalli Radhakrishnan's birth anniversary is celebrated every year to pay respect him by organizing Teachers Day on 5th September every year.
- Birth anniversary of Mahatma Gandhi is celebrated on 2nd October every year.
- Birth Anniversary of Dr. A. P. J. Kalam is celebrated on 15th October every year.
- Samvidhan Divas (Constitutional Day) is celebrated on 26th November every year to bring awareness about the importance of the Constitution.
- Dr. B. R. Ambedkar Death Anniversary is celebrated every year on 6th December to pay tribute and to remember his work.
- Minority Rights Day is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice:

1. Title of the Practice In-house Publications

2. Goal

? To make available platform for students to present their writing skills as well as to develop writing culture in them.

? To glimpse various activities, innovative practices, programs, events, workshops etc. organized by the institution at a glance and reach the society very effectively.

? To instill creative and research culture in students.

3. The Context The college conducts many activities and programmes for students to bring out their innate talent. These things need wide exposure so as to pour confidence in students. The institution has created a platform in the form of In-house Publications to reach to the community very effectively and develop students' writing skills. The institution every year publishes "Navdarpan: The In-house News Bulletin", and the three journals namely Horizon, Amrutwel, and Info-Comm.

The Practice A. Navdarpan: The In-house News Bulletin It mirrors the significant activities and programmes conducted by the college in the whole academic year at a glance. The institution publishes Navdarpan every year on 6th August on the occasion of College Foundation Day at the auspicious hands of respected chief guests. Subsequently, copies of the Navdarpan are distributed in government offices.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Women Empowerment

Under Women Development Cell conducted various programs for Women Empowerment such as SavitribaiPhuleJayanti, Self -defense, session on Legal Rights of Women, Awareness on Women's violence, Women safety and its awareness. Every year the College celebrate International Women's Day focusing on the theme Women Empowerment and Entrepreneurship also conducted various sessions related to personal hygiene and women related health issues.

The college conducts seminars/workshops for students to boost their morale and create self-confidence within them. Seminars like, Career opportunities in commerce and management, career trends in banking, insurance, and personality development, are organized in appropriate of women empowerment.

Performance of the institution in the distinctive area of "Women

**Empowerment" is visible through the continuous efforts for the holistic development of the girl students through the various activities it undertakes while simultaneously inculcating in them human, social, and constitutional values.**

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.3.2 - Plan of action for the next academic year

**Nil**