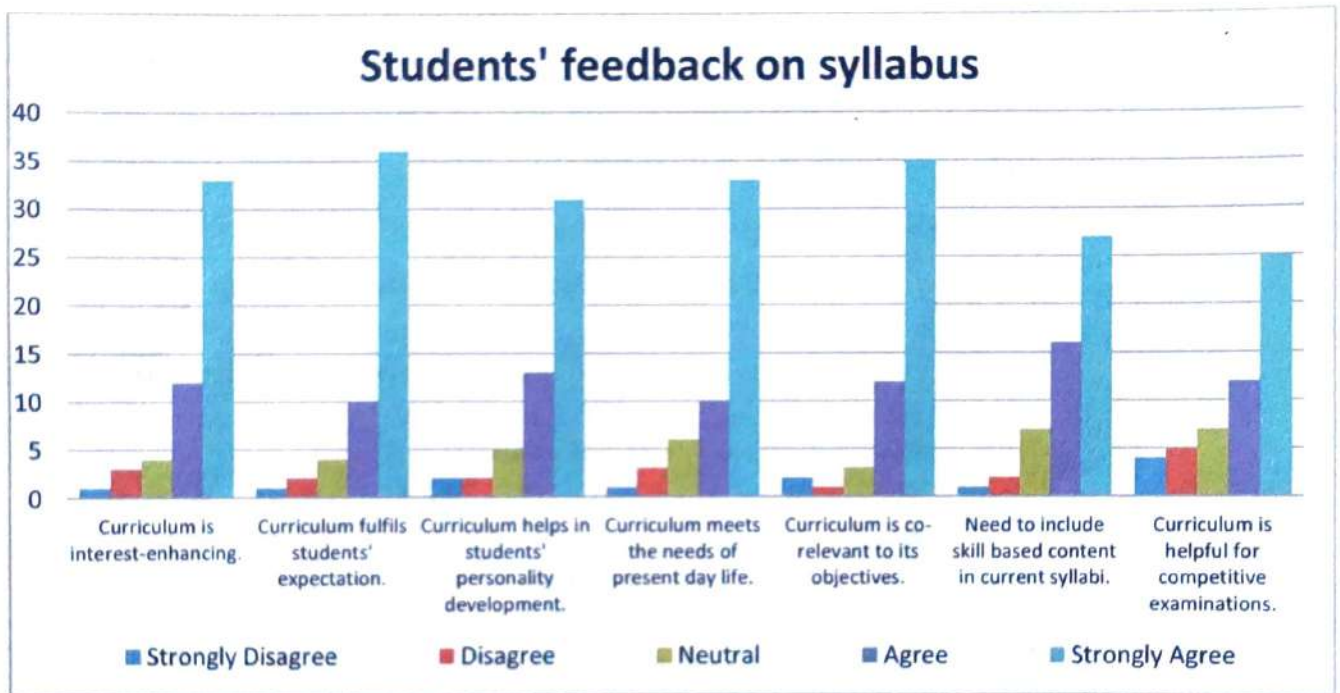




## FEEDBACK ON SYLLABUS

### ANALYSIS REPORT 2017-18

#### 1. Students' Feedback on Syllabus



#### i. Data Collection and Analysis

Feedback was sought from the students through the prescribed forms. Total 53 students submitted their valuable feedback on curriculum. Among the 53 students, 45 respondents found their curriculum interest enhancing on the contrary 4 students replied in opposition. 4 students remained neutral in observing their curriculum interest enhancing. 87% of the total students agreed that the present curriculum fulfilled their expectations, while 5.67% students found their curriculum not up to their expectation. Remaining 7.54 % students were neutral in their opinion about the expectancy from the curriculum. More than 80% of the students stated that their present curriculum was helpful in personality development, met the needs of the present day life, was co-relevant to its objectives and

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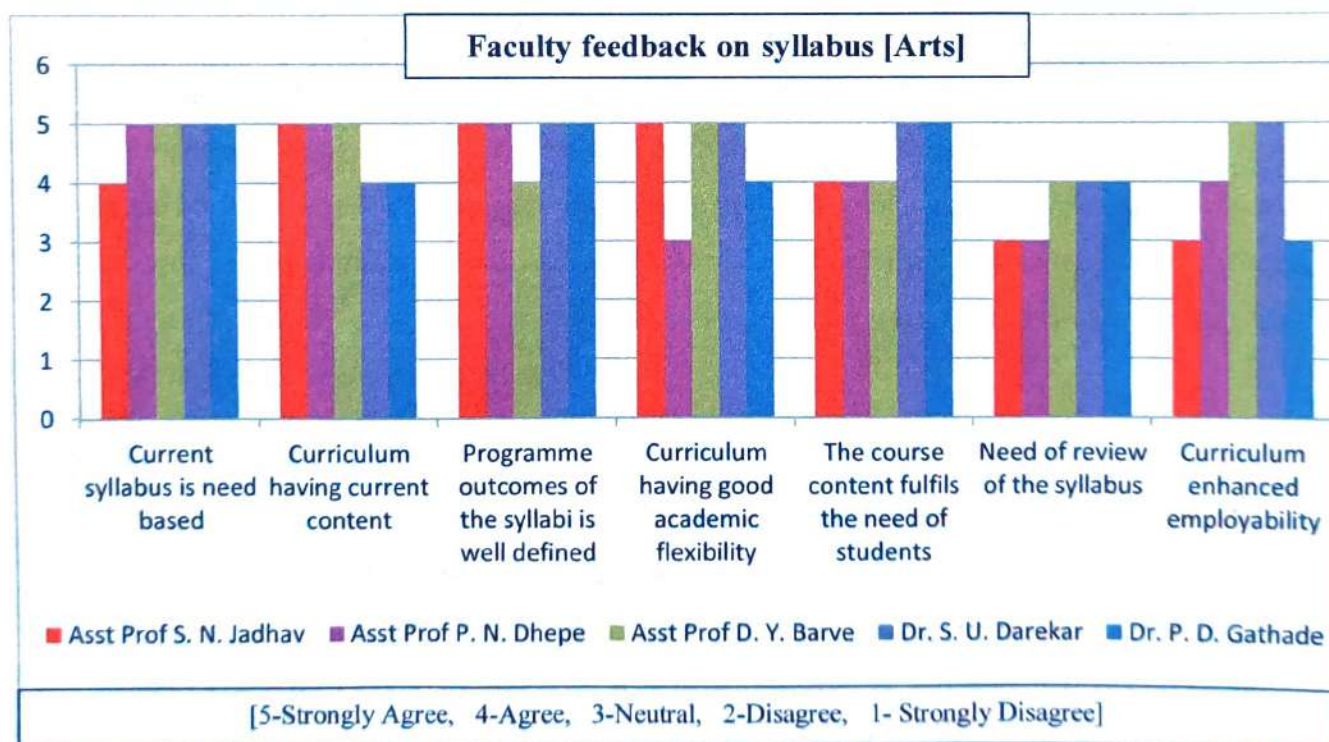


inclusive of skill based content. Out of remaining 20% students, half of them did not find the usefulness of curriculum in personality development as well as observed no correlation with its objectives and present needs, while other half of the 20% students were neutral in this regard. 69.81 % found their curriculum helpful for competitive examinations.

## ii. Action Taken Report

The college is an affiliated institution of the University of Mumbai. Therefore it has to deliver the curriculum prescribed by the affiliating university. Students' suggestions were communicated to the BOS during meetings for syllabus discussions. Students' feedback on syllabus was discussed in the CDC meeting as well as further in the meeting of Governing Body. It was resolved in the meetings to emphasize on the use of ICT tools in the regular lectures. It was also resolved to commence short term certificate course for the students to fulfill their expectations. Students were encouraged to participate in co-curricular and extracurricular activities.

## 2. Faculty Feedback on Syllabus

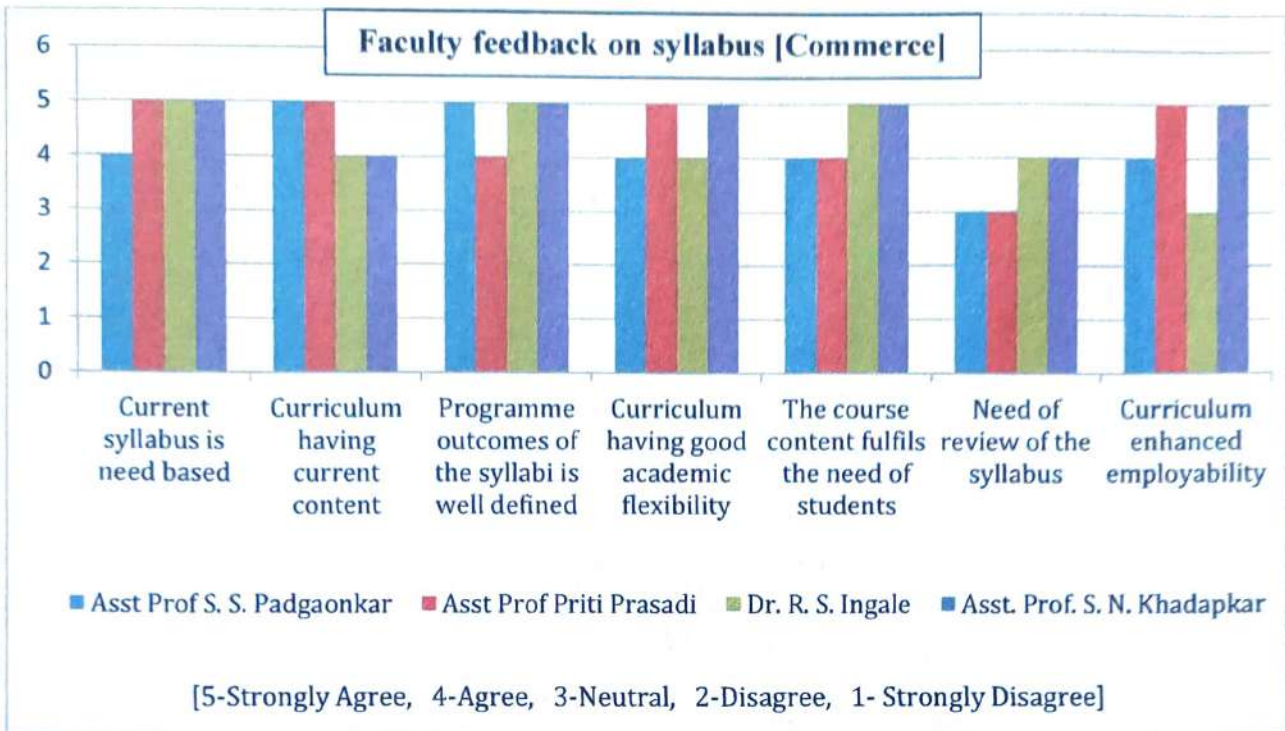


  
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### i. Data Collection and Analysis

Being an affiliated institution, the college follows the syllabus prescribed by the University of Mumbai. The IQAC of college regularly collects feedback from the teachers at the end of academic year. The feedback of the faculty of Arts and Commerce disciplines on curriculum was sought through prescribed forms. Out of 9 faculties, almost all responded that the current syllabus was updated, need based, having current content and good academic flexibility. 4 teachers showed their neutrality in reviewing the curriculum, while 3 teachers were neutral in determining the curriculum enhancement employability.

### ii. Action Taken Report

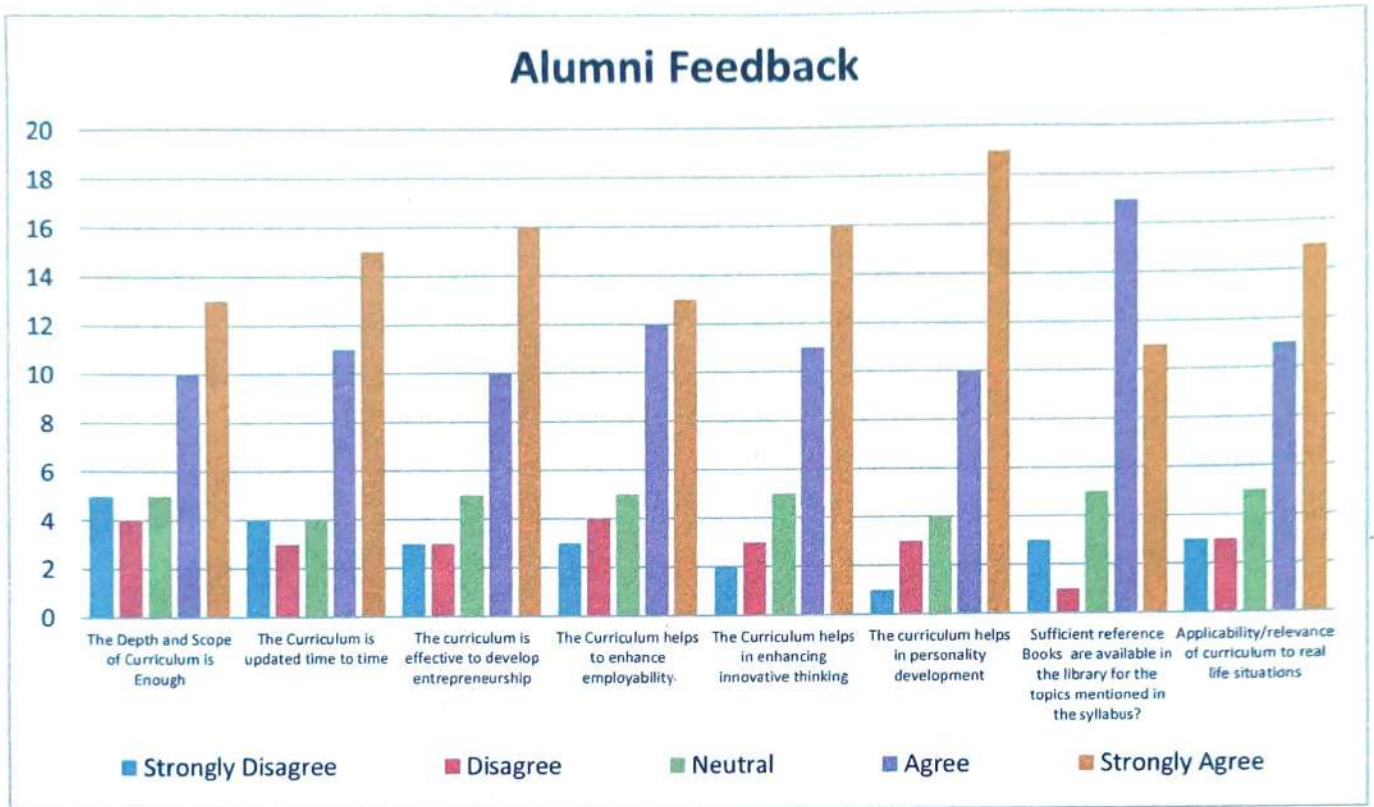
The analysis of the feedback was duly communicated to the Principal as well as discussed in the IQAC meeting. The feedback of the teachers on curriculum was also discussed in the CDC meeting. As the syllabus was designed by the University of Mumbai and the college followed the prescribed syllabus, it was told by the Principal to adopt student centric methods to deliver the content. They were told to adopt interdisciplinary approaches in content delivery.

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### 3. Alumni Feedback on Curriculum



#### i. Data Collection and Analysis

Alumni provide the valuable inputs regarding the curriculum taught in the college. The feedback from alumni on syllabus was collected through prescribed forms. Around 70 % of the alumni submitted their positive response regarding the curriculum taught to them. They found the curriculum updated as per the time’s demand and its depth and scope satisfactory for their future conduct. They observed the curriculum effective in developing their entrepreneurship and could enhance their employability and innovative thinking. They also found the relevance of the curriculum to the real life situations. Besides this, 30% of the alumni were either disagree with the usefulness of the curriculum or were neutral in determining the importance of the curriculum they learnt in their real life. Some alumni respondents suggested to increase the number of reference books in the library.

  
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## ii. Action Taken Report

The analysis of the feedback was forwarded to the Principal and was also discussed in the IQAC and CDC meetings. Considering the suggestions given by the alumni respondents, it was told to the teachers to encourage students for reading. It was also resolved that the teachers should provide practical examples with which students could correlate themselves while dealing with theory part. It was also suggested that students should be encouraged to read newspapers so that they could keep themselves updated about the happening.

  
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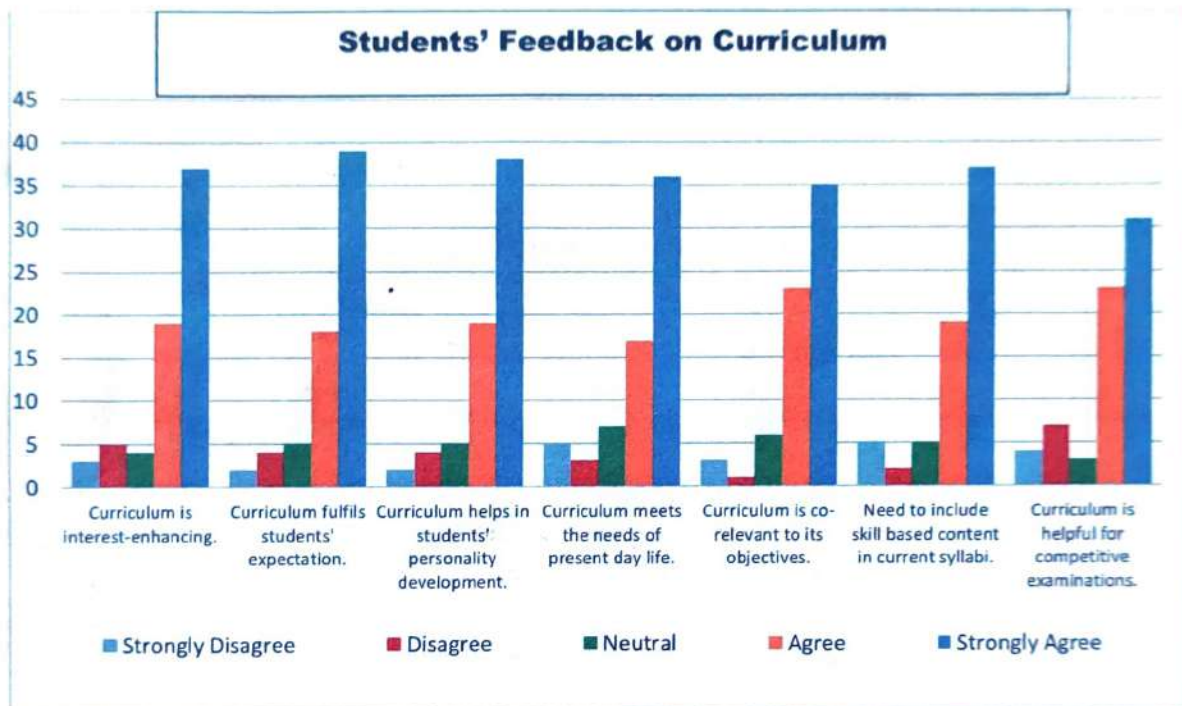


  
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## FEEDBACK ON SYLLABUS

### ANALYSIS REPORT 2018-19



#### i. Data Collection and Analysis

Students' feedback on curriculum was collected through the prescribed forms. Total 68 students submitted their valuable feedback on curriculum. Out of the total respondents, more than 80 % percent students submitted their agreement on how the curriculum they studied was interest enhancing as well as helpful for personality development and competitive examinations. They found that the curriculum fulfilled their expectations and met the needs of present day life. It was co-relevant to its objectives and it included skilled based content. Around 12% of the total respondents found their curriculum not up to their expectation. They showed their disagreements about the curriculum on various scales. Nearly 8 % students were neutral in their opinion about the expectancy from the curriculum.

  
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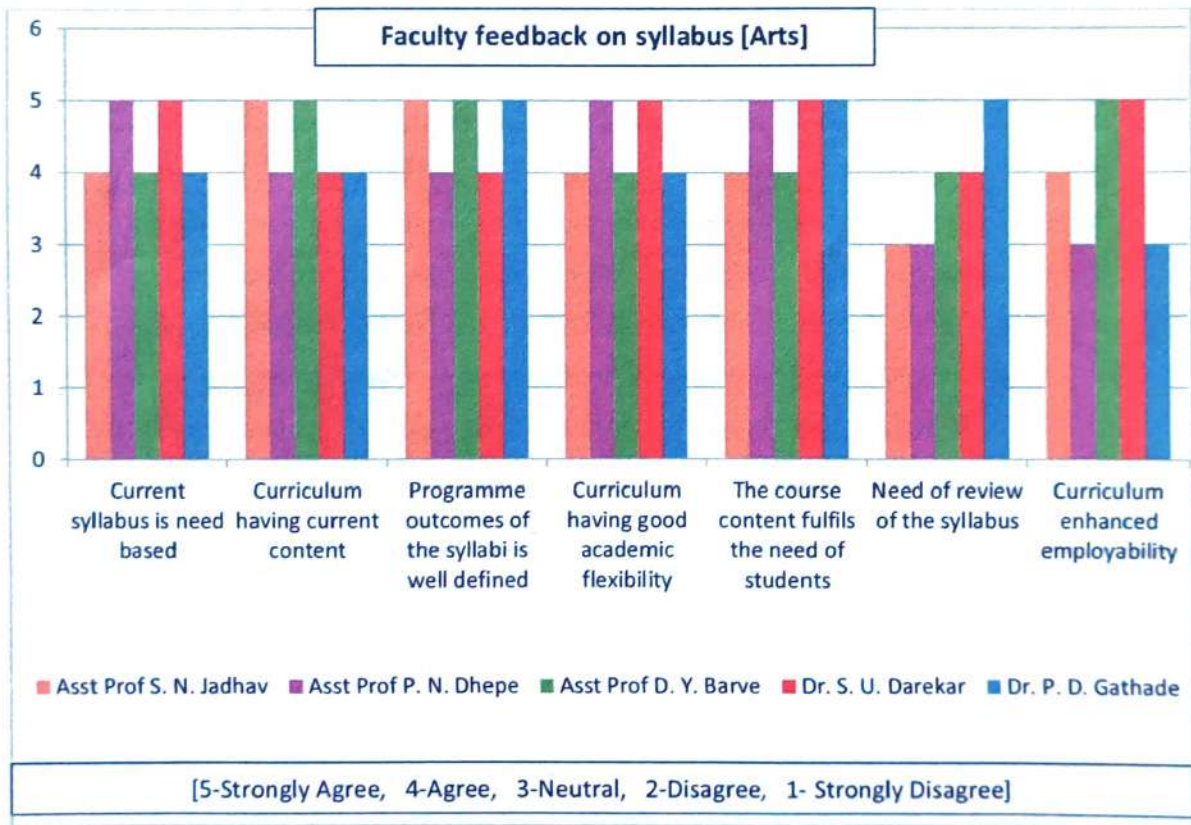
  
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**ii. Action Taken Report**

As the college is an affiliated institution of the University of Mumbai, it delivers the curriculum prescribed by the affiliating university. Students' feedback on syllabus was discussed in the IQAC meeting and CDC meeting as well as further in the meeting of Governing Body. It was suggested in the meetings to conduct industrial visits and field trips to make the students experience the application of the theory that they had learnt in their curriculum. It was also resolved to commence short term certificate courses for the students to fulfill their expectations.

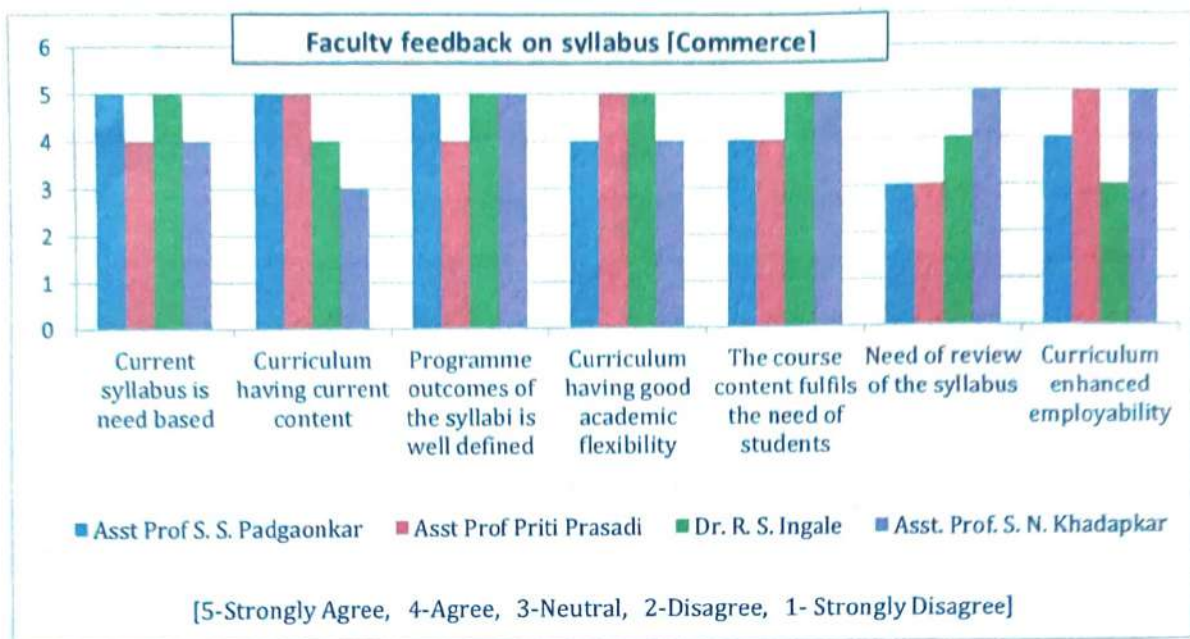
**1. Faculty Feedback on Syllabus**



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#### i. Data Collection and Analysis

The IQAC of college regularly collects feedback from the teachers at the end of academic year. The feedback of the faculty of Arts and Commerce disciplines on curriculum was sought through prescribed forms. The analysis of the feedback showcases that teachers are satisfied with the present curriculum. All the faculty members responded that the current syllabus was updated, need based, having current content and good academic flexibility. 5 responses exhibit the neutrality of the teachers regarding the employability of the curriculum and need of reviewing the syllabus.

#### ii. Action Taken Report

The analysis of the feedback was presented and discussed in the IQAC meeting and CDC meeting. Being an affiliated institution, the college followed the prescribed syllabus. In addition to this, the teachers were suggested to commence some short term courses considering to provide need based knowledge to the students. Teachers were also suggested to make the students aware about the opportunities they had in future.

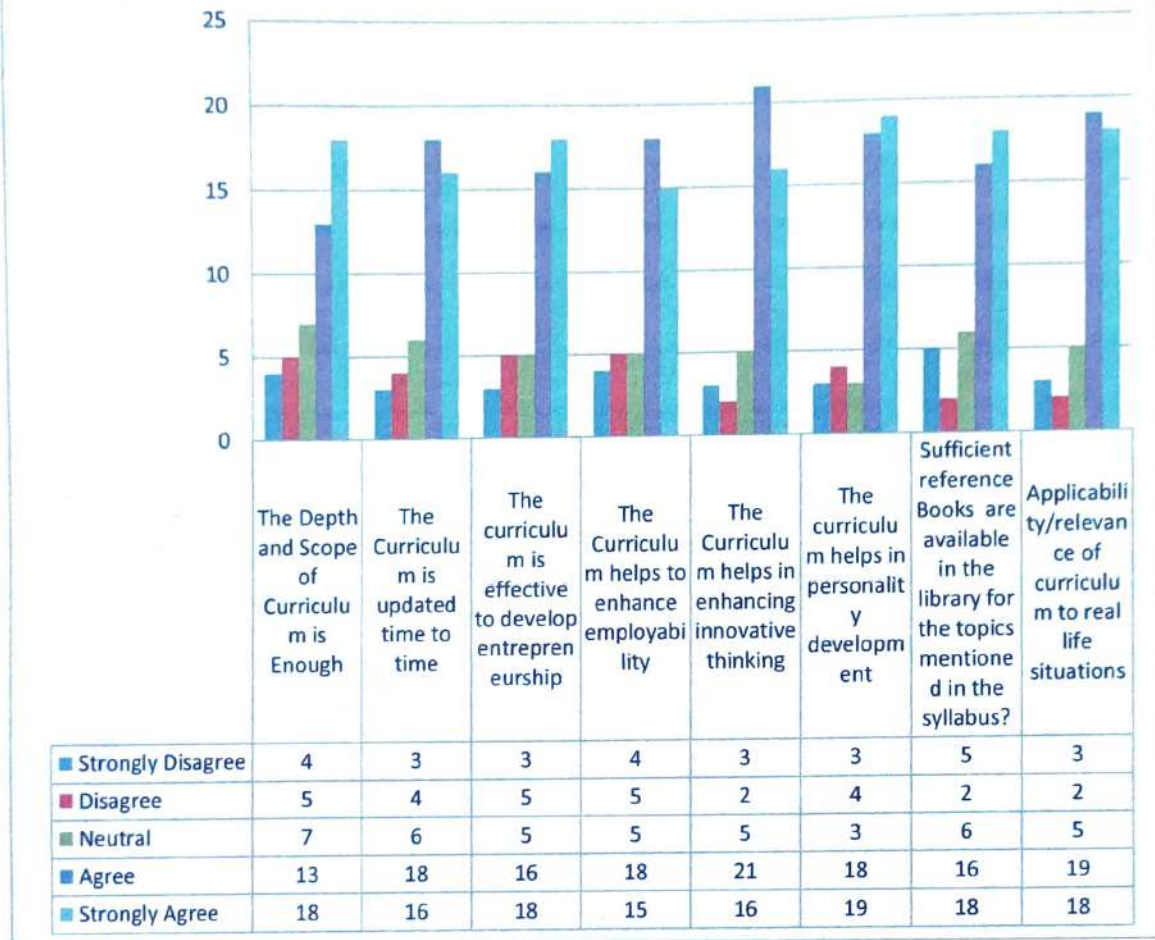
  
 For IQAC Coordinator  
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 Principal  
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## Alumni Feedback



### i. Data Collection and Analysis

Alumni are the important stakeholder of the institution. Their valuable inputs regarding the curriculum provide the institution an insight to the actual outcomes of the curriculum. In this academic year, 47 alumni submitted their valuable feedback. The feedback from alumni on syllabus was collected through prescribed forms. 31 respondents found the depth and scope of the syllabus enough to understand the subject while 9 respondents disagreed to find the depth and scope of syllabus sufficient enough to understand the subject. 7 alumni remained neutral on this point. 34 respondents stated that the curriculum was updated and effective to develop entrepreneurship. They also found the sufficient number of reference books in the college library. 33 alumni thought that the curriculum would help them to enhance employability. 37 respondents stated that the curriculum had relevance to real life situations and would assist them for personality development. Others either

  
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disagreed with the usefulness of the curriculum or were neutral in determining the importance of the curriculum they learnt in their real life.

#### **Action Taken Report**

The analysis of the feedback was forwarded to the Principal and was also discussed in the IQAC and CDC meetings. Considering the feedback of the alumni respondents, it was suggested that students should be given assignments to complete and they should be engaged in case studies so that they could observe the application of theoretical knowledge.

  
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## FEEDBACK ON SYLLABUS

ANALYSIS REPORT 2019-20

### Teachers' Feedback on Syllabus

#### i. Data Collection and Analysis

As the college is an affiliated institution, the teachers are not directly a party to designing a syllabus. However they play a pivotal role in the curriculum delivery. It is important to obtain teachers' opinions on the curriculum. The feedback on design and implementation of syllabus was obtained from teachers through Google forms. 16 responses were submitted in this regard.

87.6 % respondents agreed or strongly agreed with the view that the curriculum was need based while around 7 % showed their disagreement and others remained neutral. 81.3 % teachers observed the current content in the syllabus. They also observed that the curriculum having good academic flexibility and the programme outcomes of the syllabus are well defined. On the contrary 6.2 % teachers did not observe current content, academic flexibility, and defined programme outcomes in the syllabus. Rest of the teachers were neutral on these points. 75% respondents stated that the course content fulfilled students' needs and enhanced employability, while 6.2 % denied this fact. 31.3 % responses were received showcasing neutrality on need of reviewing the syllabus.

#### ii. Action Taken:

The analysis of the feedback was discussed in the IQAC and CDC meetings. It was resolved in the meeting that alongside certificate courses, teachers should encourage students to read reference books. The review of the availability of journals in library was also taken at that time.

  
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## Students' Feedback on Curriculum

### **i. Data Collection and Analysis**

In 2019-2020, students' feedback on curriculum was collected with the help of Google forms. Total 50 students submitted their valuable feedback on curriculum. 100 % students observed that the curriculum was interest enhancing as well as helpful in students' personality development. 98% students found that the curriculum met the needs of present day life, 94% students thought that the curriculum fulfilled students expectations, and 96% percent students observed that the curriculum was co-relevant to its objectives as well as included skill based content. 94 % respondents found the syllabus helpful for competitive examinations while 4% students reported their disagreement and 2 % remained neutral in this regard.

### **ii. Action Taken Report**

Students' feedback on syllabus was discussed in the IQAC meeting and CDC meeting as well as further in the meeting of Governing Body. It was suggested in the meetings to focus on the topics that are important for competitive exams.

## Alumni Feedback on Curriculum

### **i. Data Collection and Analysis**

Alumni's feedback on syllabus was collected through prescribed forms as well as Google forms. 7 alumni submitted their responses through Google forms and 24 alumni submitted their responses physically. Alumni are the important stakeholder of the institution. On 5 point scale, alumni submitted their responses. 23 respondents found the depth and scope of the syllabus enough to understand the subject while 5 respondents disagreed to find the depth and scope of syllabus sufficient enough to understand the subject. 3 alumni remained neutral on this point. 27 respondents stated that the curriculum was updated and effective to develop entrepreneurship. They also found the sufficient number of reference books in the college library. 26 respondents stated that the curriculum had relevance to real life situations and would assist them for personality development. 24 alumni thought that the curriculum would help them to enhance employability. Others either disagreed with the usefulness of the curriculum or were neutral in determining the importance of the curriculum they learnt in their real life.

  
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### Action Taken Report

The analysis of the feedback was discussed with the Principal. It was also discussed in the CDC meeting. It was observed that students hesitate to ask questions and doubts. Therefore teachers were instructed to encourage students to ask their doubts and questions.

  
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NAVNIIRMAN SHIKSHAN SANSTHA'S

**LAXMIBAI SITARAM HALBE COLLEGE**  
**OF ARTS COMMERCE AND SCIENCE, DODAMARG**  
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Accredited by NAAC with "B" Grade

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**FEEDBACK ON SYLLABUS**

**ANALYSIS REPORT 2020-2021**

**Teachers' Feedback on Syllabus**

**i. Data Collection and Analysis**

The feedback on design and implementation of syllabus was obtained from teachers through Google forms. 25 responses were submitted in this regard.

100% respondents agreed or strongly agreed with the view that the curriculum was need based, had current content, fulfilled needs of students, and showed well defined programme outcomes. They found the syllabus enriched with good academic flexibility and enhanced employability. 16% teachers reported their disagreement on need of reviewing the syllabus. Few teachers submitted their suggestions like software based accounting should be included, and project report should be included in the curriculum.

**ii. Action Taken:**

In the IQAC and CDC meetings, the analysis of the feedback was discussed. It was suggested that students should be engaged in case studies after the pandemic. Pandemic has introduced students to the online education. Therefore, teachers are instructed to provide them online resource material in addition to their regular lecture.

**Students' Feedback on Curriculum**

**i. Data Collection and Analysis**

Feedback on curriculum was obtained from students with the help of Google forms. Total 45 students submitted their valuable feedback on curriculum. 100 % students observed that the curriculum was interest enhancing. 95.5% students thought that the curriculum fulfilled students expectations while 4.5 % students disagreed with this view.

  
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Marginal 2.2% students registered their disagreement on the fact that the present curriculum would be helpful for personality development. 95.6% students found that the curriculum met the needs of present day life. 93.3 % students found their syllabus helpful for competitive exams while 6.7 % disagreed on the ground that the syllabus was not sufficient to rely on for competitive exams.

## ii. Action Taken Report

Reviewing the students' feedback in IQAC meeting, it was recommended that the competitive Examination, Career Guidance and Placement Cell should organize guidance lectures for students. It was also suggested to organize such guidance lectures online during pandemic while physically after the pandemic.

### Alumni Feedback on Curriculum

#### i. Data Collection and Analysis

Alumni's feedback on syllabus was collected through Google forms. 22 alumni submitted their responses through Google forms. Out of the total 100% alumni who submitted their responses, 90.9 % alumni were the pass out students of 2019-20 and 9.1 % alumni of 2018-19. 16 respondents found the depth and scope of the syllabus enough to understand the subject while 2 respondents disagreed to find the depth and scope of syllabus sufficient enough to understand the subject. 4 alumni remained neutral on this point. 19 respondents opined that the curriculum was updated and 18 found the syllabus effective to develop entrepreneurship. Regarding the enhancement employability, 14 alumni reported their agreements while 3 and 5 alumni reported their disagreement and neutrality on this point respectively. More than 77 % responses are in favour of effectiveness of the curriculum. Other responses are either about neutrality or about disagreement on the effectiveness of the syllabus.

#### Action Taken Report

The analysis of the feedback was discussed with the Principal. It was also discussed in the CDC meeting. It was instructed that teachers should enroll maximum number of students to certificate courses as well as experiential learning activities.

  
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## Employers' Feedback on Curriculum

### i. Data Collection and Analysis

Employers' feedback on Curriculum was sought through Google form. 9 employers responded to the link sent to them and submitted their valuable feedback. The feedback was sought on five point scale as Excellent, Very Good, Good, Average, Poor. About the content and coverage of syllabus, 33.3% respondents observed it excellent while 11.1 % and 44.4% found the syllabus very good and good respectively. 11.1 % employers found the content and coverage of syllabus average. Applicability of curriculum to the solution for local problems received diverse responses. 33.3 % respondents called it excellent while 22.2 % each called it very good, good and average. About enhancement of knowledge, communication skills, personality, the responses were excellent, very good and good. About practical content and enhancement of reasoning skills, 11.1 % responses were average. 22.2 % employers opined that the curriculum was average in terms of increase of employability.

### ii. Action Taken Report

After reviewing the analysis of the feedback, it was suggested to aware the students about challenges in the market. Teachers were suggested to engage students in extracurricular and extension activities so that they can learn about the jobs in market.

  
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Accrdited by NAAC with "B" Grade

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## FEEDBACK ON SYLLABUS

### ANALYSIS REPORT 2021-22

#### 1. Students feedback on syllabus

##### i. Data Collection and Analysis

Feedback was obtained from the students by using Google forms. Total 61 students responded to the feedback forms and submitted their valuable feedback on curriculum. All the respondents found their curriculum interest enhancing. 96.7 percent respondent students agreed that the syllabus reached to their expectations, helped in personality development and met the needs of the present day life. 98.3 percent students found the skill based content in the curriculum and 95.1 percent students thought the syllabi matched to their objectives. 93.4 percent students agreed that the curriculum might assist them in the preparation for competitive examinations. Some students suggested organizing seminars and discussion sessions on the topics which were important but not there in the syllabus.

##### ii. Action Taken Report

The syllabus is designed by the University of Mumbai and the college being affiliated to it follows the prescribed syllabus. The student's suggestions were communicated to the BOS during meetings for syllabus discussions/suggestions. Teachers were suggested to include practical examples to enable the students to understand the subject better and to make use of ICT tools in their regular lectures. New Teachers were asked to prepare for lectures beforehand and ensure timely completion and full coverage of syllabus. Students were motivated to use computer lab to find references on the curriculum.

  
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## 2. Faculty feedback on syllabus

### i. Data Collection and Analysis

Teachers play an important role in content delivery. The college follows the syllabus prescribed by the University of Mumbai. The IQAC of college collected feedback at the end of academic year. The analysis of feedback forms showed that 94.8 percent teachers feel that the current syllabus was updated, need based, having current content and good academic flexibility. They also found that the programme outcomes of the subjects they teach were well defined. 84.2 percent teachers found the syllabus in support to the enhancement of employability. 26.3 percent teachers were neutral in terms of reviewing the syllabus.

### ii. Action Taken Report

The analysis of the feedback was duly communicated to the Principal. As the syllabus was designed by the University of Mumbai and the college followed the prescribed syllabus, it was told by the Principal to enhance the use of student centric methods to deliver the content. They were told to adopt interdisciplinary approaches in content delivery.

## 3. Employers' feedback on Curriculum

### i. Data Collection and Analysis

Employers' feedback on Curriculum was sought through Google form. The analysis of the feedback showcases that all the respondent employers found the curriculum taught in the college good, very good and even excellent in terms of its content and coverage, its applicability to the solution, and its strength in enhancing knowledge, communication skills, reasoning skills in students. For personality development and employability purposes, all the respondents think, the curriculum was good.

### ii. Action Taken Report

The analysis of the feedback was forwarded to the Principal. It was communicated to the teachers to organize industrial visits to enhance their practical knowledge and make the students aware of the market demands.

  
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#### 4. Alumni Feedback on Curriculum

##### i. Data Collection and Analysis

Alumni provide the valuable inputs regarding the curriculum taught in the college. The feedback from alumni on syllabus was collected using Google forms. Most of the alumni were satisfied with the course content. 76.19 percent alumni thought that the curriculum was updated and met the needs in the market. They felt that the institution supported higher learning and the curriculum provided in the college catered to the entrepreneurial skills of the students. 80.95 percent respondents were seen happy with text and reference books available in the library. Some alumni respondents suggested that there was a need of encouraging students to read the reference books.

##### ii. Action Taken Report

The analysis of the feedback was forwarded to the Principal. Considering the suggestions given by the alumni respondents, it was told to the teachers to encourage students for reading. It was told to the librarian to engage students in reading activities and motivate them to do optimum use of library resources.

  
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