

*Revised Syllabus of Courses of B.Com. Programme at Semester V  
with Effect from the Academic Year 2018-2019*

*Elective Courses (EC)*

*1 A. Discipline Specific Elective (DSE) Courses*

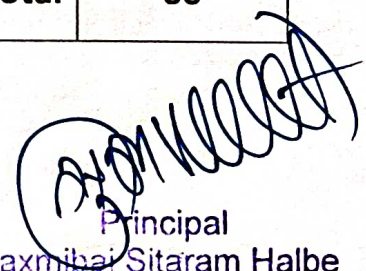
*Group A: Advanced Accountancy*

**1. Financial Accounting and Auditing VII -**

**Financial Accounting**

*Modules at a Glance*

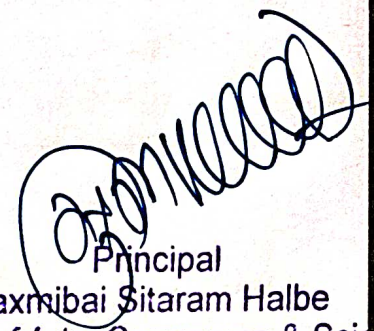
Sr. No.	Modules	No. of Lectures
1	Preparation of Final Accounts of Companies	15
2	Internal Reconstruction	15
3	Buy Back of Shares	10
4	Investment Accounting (w.r.t. Accounting Standard- 13)	12
5	Ethical Behaviour and Implications for Accountants	08
<b>Total</b>		<b>60</b>



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Sr. No.	Modules / Units
4	<b>Investment Accounting (w.r.t. Accounting Standard- 13)</b>
	<p>For shares (variable income bearing securities)</p> <p>For debentures/Preference. shares (fixed income bearing securities)</p> <p>Accounting for transactions of purchase and sale of investments with ex and cum interest prices and finding cost of investment sold and carrying cost as per weighted average method (Excl. brokerage).</p> <p>Columnar format for investment account.</p>
5	<b>Ethical Behaviour and Implications for Accountants</b>
	<p>Introduction, Meaning of ethical behavior</p> <p>Financial Reports – What is the link between law, corporate governance, corporate social responsibility and ethics?</p> <p>What does the accounting profession mean by the ethical behavior?</p> <p>Implications of ethical values for the principles versus rule based approaches to accounting standards</p> <p>The principal based approach and ethics</p> <p>The accounting standard setting process and ethics</p> <p>The IFAC Code of Ethics for Professional Accountants</p> <p><b>Ethics in the accounting work environment – A research report</b></p> <p>Implications of unethical behavior for financial reports</p> <p>Company Codes of Ethics</p> <p>The increasing role of whistle – Blowing</p> <p>Why should student learn ethics?</p>



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# SYLLABUS

F.Y.B.A./B.Com./B.Sc. Semester - II

Foundation Course - II

## Unit 1: Globalization and Indian Society

1. Understanding the concepts of liberalization, privatization and globalization
2. Growth of information technology and communication and its impact manifested in everyday life;
3. Impact of globalization on industry; changes in employment and increasing migration.
4. Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmer's suicides;

## Unit 2: Human Rights

1. Concept of human rights; origin and evolution of the concept.
2. The universal declaration of human rights;
3. Human rights constituents with special reference to fundamental rights stated in the constitution.

## Unit 3: Ecology

1. Importance of environment studies in the current developmental context;
2. Understanding concepts of environment, ecology and their interconnectedness.
3. Environment as natural capital and connection to quality of human life.
4. Environmental Degradation-causes and impact on human life.
5. Sustainable development concept and components; poverty and environment.


## Unit 4: Understanding Stress and Conflict

1. Causes of stress and conflict in individuals and society.
2. Agents of socialization and the role played by them in developing the individual;
3. Significance of values, ethics and prejudices in developing the individual
4. Stereotyping and prejudice as significant factors in causing conflicts in society;
5. Aggression and violence as the public expression of conflict.

## Unit 5: Managing Stress and Conflict in Contemporary Society

1. Types of conflicts and use of coping mechanisms for managing individual stress.
2. Maslow's theory of self-actualisation,
3. Different methods of responding to conflicts in society
4. Conflict-resolution and efforts towards building peace and harmony in society.

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**Revised Syllabus of Courses of B.Com. Programme at Semester I**

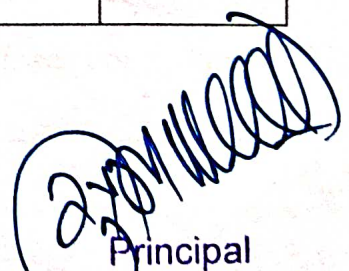
**with Effect from the Academic Year 2016-2017**

**Ability Enhancement Courses (AEC)**

**5. Environmental Studies I**

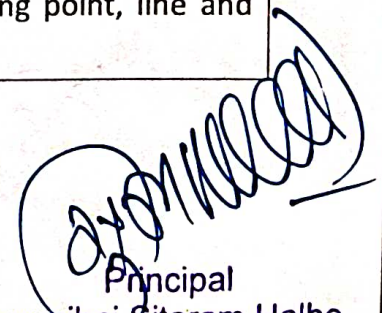
**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Environment and Ecosystem	13
2	Natural Resources and Sustainable Development	13
3	Populations and Emerging Issues of Development	13
4	Urbanisation and Environment	13
5	Reading of Thematic Maps and Map Filling	08
<b>Total</b>		<b>60</b>

  
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Sr. No.	Modules / Units
1	<b>Environment and Ecosystem</b>
	Environment: Meaning, definition, scope and its components; concept of an ecosystem: definition, Characteristics, components and types, functioning and structure; Food Chain and Food Web- Ecological Pyramids - Man and environment relationship; Importance and scope of Environmental Studies.
2	<b>Natural Resources and Sustainable Development</b>
	Meaning and definitions ; Classification and types of resources, factors influencing resource utilisation; Resource conservation- meaning and methods- conventional and non-conventional resources , problems associated with and management of water, forest and energy resources- resource utilization and sustainable development
3	<b>Populations and Emerging Issues of Development</b>
	Population explosion in the world and in India and arising concerns- Demographic Transition Theory - pattern of population growth in the world and in India and associated problems - Measures taken to control population growth in India; Human population and environment- Environment and Human Health – Human Development Index – The World Happiness Index
4	<b>Urbanisation and Environment</b>
	Concept of Urbanisation – Problems of migration and urban environment- changing land use, crowding and stress on urban resources, degradation of air and water, loss of soil cover impact on biodiversity, Urban heat islands – Emerging Smart Cities and safe cities in India - Sustainable Cities
5	<b>Reading of Thematic Maps and Map Filling</b>
	Reading of Thematic Maps (4 Lectures) Located bars, Circles, Pie charts, Isopleths, Choropleth, and Flow map, Pictograms - Only reading and interpretation. Map Filling: (4 Lectures) Map filling of World (Environmentally significant features) using point, line and polygon segment.



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**Revised Syllabus of Courses of B.Com. Programme at Semester IV  
with Effect from the Academic Year 2017-2018**

**2 Ability Enhancement Courses (AEC)  
2B \* Skill Enhancement Courses (SEC) Group B**

**6. Foundation Course- Contemporary Issues- IV**

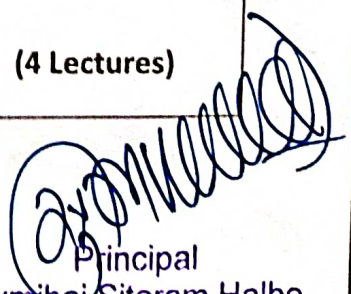
**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Significant, Contemporary Rights of Citizens	12
2	Approaches to understanding Ecology	11
3	Science and Technology –II	11
4	Introduction to Competitive Exams	11
	<b>Total</b>	<b>45</b>

  
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Sr. No.	Modules / Units
1	<p><b>Significant, Contemporary Rights of Citizens</b></p> <p>A. <b>Rights of Consumers</b>-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. (3 Lectures)</p> <p>B. <b>Right to Information</b>- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories. (3 Lectures)</p> <p>C. <b>Protection of Citizens'/Public Interest</b>-Public Interest Litigation, need and procedure to file a PIL; some landmark cases. (3 Lectures)</p> <p>D. <b>Citizens' Charters, Public Service Guarantee Acts.</b> (3 Lectures)</p>
2	<p><b>Approaches to understanding Ecology</b></p> <p>A. <b>Understanding approaches to ecology</b>- Anthropocentrism, Biocentrism and Eco centrist, Ecofeminism and Deep Ecology. (3 Lectures)</p> <p>B. <b>Environmental Principles-1</b>: the sustainability principle; the polluter pays principle; the precautionary principle. (4 Lectures)</p> <p>C. <b>Environmental Principles-2</b>: the equity principle; human rights principles; the participation principle. (4 Lectures)</p>
3	<p><b>Science and Technology –II</b></p> <p><b>Part A:Some Significant Modern Technologies, Features and Applications (7 Lectures)</b></p> <p>i. <b>Laser Technology</b>- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.</p> <p>ii. <b>Satellite Technology</b>- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.</p> <p>iii. <b>Information and Communication Technology</b>- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.</p> <p>iv. <b>Biotechnology and Genetic engineering</b>- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.</p> <p>v. <b>Nanotechnology</b>- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.</p> <p><b>Part B:Issues of Control, Access and Misuse of Technology.</b> (4 Lectures)</p>

  
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## Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	<b>F.Y.B.A./F.Y.B.Sc - GEOGRAPHY</b> PAPER-I
2	Eligibility for Admission	
3	Passing Marks	40
4	Ordinances / Regulations ( if any)	
5	No. of Years / Semesters	Sem - I & II
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2020-2021

Date: 23/04/2020

Name of BOS Chairman / Dean : Dr. S. A Thakur

*S. A. Thakur*

*[Signature]*  
Signature

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Revised Syllabus w.e.f. Academic Year, 2020-21 (CBSGS)

F.Y.B.A./F.Y.B.Sc. Geography, Semester – I, Paper – I

Subject Title: Human Geography

**UNIT-I** **Human Geography: An Introduction**

- Human Geography - Meaning, Definition, Nature, Scope
- Branches of Human Geography
- Different Approaches of Human Geography
- **Man Environment relation**, Determinism Possibilism, Probabilism

**UNIT-II** **Population**

- Trends and Patterns of World Population change
- **Demographic Transition Model**
- Population Density, its distribution and its growth
- Concept and Problems of Under-population, over-population and optimum population

**UNIT-III** **Settlement**

- Concept of Urban and Rural Settlements
- Types and Pattern of settlement
- Site and Situation
- Functional classification of Urban settlement

**UNIT-IV** **Migration**

- Concept and Types of Migration
- Causes of migration – pull and push; Consequences/effects of migration
- Patterns and processes of migration
- Emerging trends of migrations or Issues of legal and illegal international migration Migrant refugee crisis

**UNIT-V** **Practical**

- Map - Definition, Components, Type and Importance
- Map scale - Definition, Verbal Scale and Graphical Scale
- **Construction** of Choropleth Maps, Isopleth, Dot and Flow Maps

  
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University of Mumbai Revised Syllabus w. e. f. Academic year, 2020 - 21 (CBSGS)

F.Y.B.A. / F.Y.B.Sc. Semester - II Geography Paper - I,

Title - **GEOGRAPHY OF ENVIRONMENT**

**UNIT - I: FUNDAMENTALS OF ENVIRONMENTAL GEOGRAPHY**

1. Definition, Meaning of environment Environmental Geography: Concepts, Scope and Contents
2. Nature, scope and importance
3. Man's interaction with Environment
4. Relationship of Environmental geography with other sciences

**UNIT - II: ECOSYSTEM STRUCTURE AND FUNCTIONS**

- 1: Ecosystem - meaning and definition and its Structure
- 2: Functions: Energy flow in ecosystem, food chains, food webs, food pyramid
- 3: Classification of Ecosystem detail study of Desert, Rainforest and fresh water lake ecosystem
- 4: Biogeochemical Cycles: Hydrological, Carbon and Nitrogen

**UNIT - III: CONTEMPORARY ENVIRONMENTAL ISSUES**

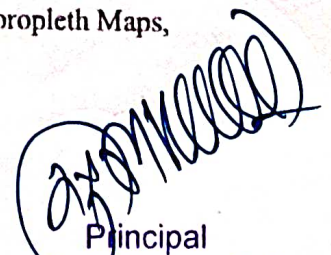
- 1: Pollution - Air and Water Pollution - causes, effects
2. Land and Noise Pollution - causes, effects
- 3: Major environmental issues - global warming, Ozone depletion and acid rain
- 4: Major Environmental Movements - Save Amazon forest or Green peace Movement, Chipko movement, Save Narmada,

**UNIT - IV: NATURAL RESOURCES AND BIODIVERSITY**

- 1: Natural resources - meaning, definitions and importance
2. Types of natural resources:
3. Causes of depletion and methods/measures of natural resources conservation
- 4: Bio-diversity in India and its conservation

**UNIT: V- MAP FILLING AND CONSTRUCTION OF CARTOGRAPH (PRACTICAL)**

- a) Map Filling - World
- b) Interpretation or question answer on thematic maps drawn with techniques - Choropleth Maps, Isopleth, Dot Maps and Flow Maps



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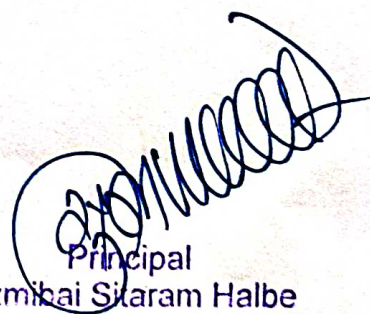


*Elective Courses (EC)*  
**2. Ability Enhancement Courses (AEC)**

**4. Marketing Research Paper - I**

*Modules at a Glance*

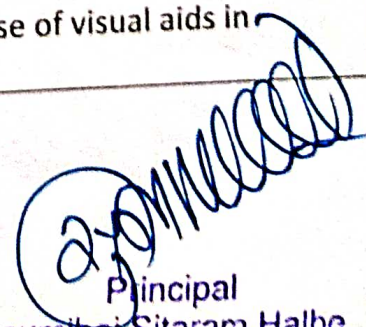
<b>Sr. No.</b>	<b>Modules</b>	<b>No. of Lectures</b>
1	Introduction to Marketing Research	12
2	Planning Research	11
3	Data Collection	11
4	Data Processing, Analysis, Reporting	11
	<b>Total</b>	<b>45</b>



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Sr. No.	Modules / Units
1	<p><b>Introduction to Marketing Research</b></p> <p>a. Marketing Research- Definition, features, functions, significance of Marketing Research in marketing decision making, limitations of Marketing Research</p> <p>b. Steps in Marketing Research, <b>Ethics in Marketing Research</b>, Career options in Marketing Research, Qualities of a good Marketing Research professional</p> <p>c. Marketing Information System- Definition, components, essentials of a good MIS, Concept of Decision Support System- Components , importance Data Mining- concept, importance</p>
2	<p><b>Planning Research</b></p> <p>a. Research Design- concept, importance, types Hypothesis- concept, types, importance</p> <p>b. Questionnaire- concept, types of questions, steps in the preparation of questionnaire, essentials of a good questionnaire</p> <p>c. Sampling- concept, terms in sampling, techniques of sampling, essentials of good sampling</p>
3	<p><b>Data Collection</b></p> <p>a. Primary data-concept, merits, demerits, methods</p> <p>b. Secondary data- concept, merits, demerits, sources</p> <p>c. Qualitative and Quantitative research- concept, features, Qualitative v/s Quantitative research Integrating technology in data collection, methods- (online surveys, hand held devices, text messages, social networking), importance</p>
4	<p><b>Data Processing, Analysis, Reporting</b></p> <p>a. Stages in Data processing Editing- meaning, objectives, types Coding- meaning, guidelines Classification- meaning, methods Tabulation- meaning, methods</p> <p>b. Data Analysis &amp; Interpretation Data Analysis- meaning, steps, use of statistical tools (SPSS, SAS, MS EXCEL, MINITAB) Data Interpretation- meaning, importance, stages</p> <p>c. Report Writing- concept, types, contents, essentials, use of visual aids in research report</p>



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AAMS\_UGS/ICC /2022-23/67

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Inter-disciplinary Studies is invited to this office circular Nos.UG/238, 239, 240 & 241 of 2017-18 dated 29<sup>th</sup> September, 2017 relating to the revised syllabus as per the (CBCS) for S.Y.B.A. & S.Y.B.Sc. degree program in Geography (Physical Geography of India) Paper-III (Sem.III), (An Introduction to climatology) Paper-II (Sem.III), (Introduction to Oceanography) Paper-II (Sem. IV) & (Agriculture Geography of India) Paper-III (Sem. IV).

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Geography at its meeting held on 1<sup>st</sup> January, 2022 and subsequently passed in the faculty and then by the Board of Deans at meeting held on 2<sup>nd</sup> May, 2022 vide item No. 8.3 (R) have been accepted by the Academic Council at its meeting held on 17<sup>th</sup> May, 2022 vide item No. 8.3 (R) and that in accordance therewith, the revised syllabus of S.Y.B.A. & S.Y.B.Sc. (Geography) Sem. III & IV (CBCS) has been brought into force with effect from the academic year 2022-23. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032  
03<sup>rd</sup> August, 2022

  
(Dr. Vinod Patil)  
I/c REGISTRAR

To

The Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty Inter - disciplinary Studies.

A.C/8.3 (R) 17/05/2022


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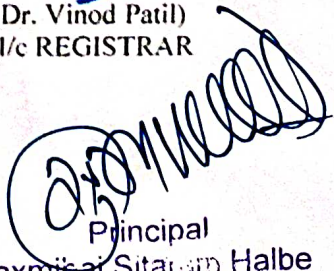
AAMS\_UGS/ICC /2022-23/67

03<sup>rd</sup> August, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Inter - disciplinary Studies,
- 2) The Chairman, Board of Studies in Geography,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & communication Technology,
- 6) The Co-ordinator, MKCL.

  
(Dr. Vinod Patil)  
I/c REGISTRAR

  
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AC – 17/05/2022  
Item No. – 8.3 (R)

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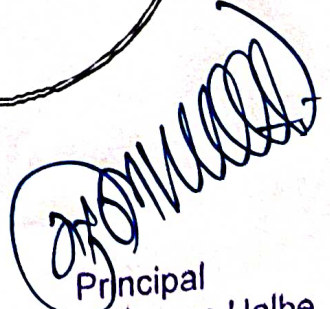


**Revised Syllabus for S.Y.B.A. / S.Y.B. Sc. (Geography)**

Semester - Sem III and IV

(Choice Based Credit System)

(With effect from the academic year 2022-23)

  
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**Syllabus for Approval**

	<b>Heading</b>	<b>Particulars</b>
1	Title of the Course	S.Y.B.A. / S.Y.B. Sc. (Geography)
2	Eligibility for Admission	F.Y.B.A. / F.Y.B. Sc. (Geography)
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	Sem-III & IV
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2022-23

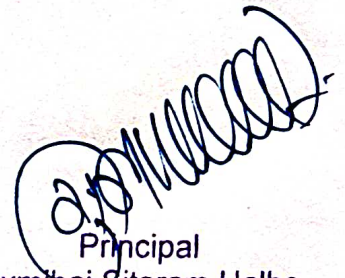
Name & Signature of BOS Chairperson : Dr. S.A. Thakur

Name & Signature of Dean:

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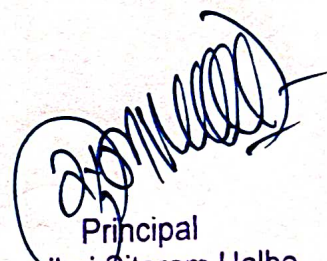
UNIT	TOPIC	NO.OF LECTURES
Unit I	<b>Maharashtra: Location, Physiography, Rives and Climate</b>	9 Lectures
1.1	Introduction –Location and its significance	
1.2	Physiographic Divisions of Maharashtra	
1.3	Major Rivers basins of Maharashtra	
1.4	<b>Maharashtra climate –seasons and monsoon distribution</b>	
Unit II	<b>Maharashtra: Soil, Forest, Minerals and Energy Resources</b>	9 Lectures
2.1	Definition of soil-Importance of soil, types of soils, soil related issues and conservation measures.	
2.2	Definition of forest-Importance of Forest, types of forests, forest related issues and conservation of forest.	
2.3	Definition of Mineral- Types of Minerals, mineral related issues and its conservation	



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2.4	Define energy resources, types of Energy resources, problems related to energy resources. Need for conservation of energy, measures of energy conservation.	
<b>Unit III</b>	<b>Maharashtra: Agriculture, Livestock and Fishing</b>	<b>9 Lectures</b>
3.1	Definition of Agriculture- Types of agriculture - major agricultural regions-	
3.2	Problems associated with agriculture and solutions	
3.3	Definition of Livestock resources- Distribution of livestock resources. Issues related with livestock resources and solutions	
3.4	Define Fisheries – Types of fisheries - Fishing related issues and its conservation-	



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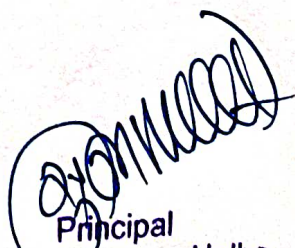
**UNIVERSITY OF MUMBAI**  
 Revised Syllabus w.e.f. academic Year, 2022-23 (CBCS)  
 S.Y.B.A. / S.Y.B.Sc. (Geography) Semester- III Paper-III

Title: **Agricultural Geography**

COURSE CODE: UAGEO 302

CREDITS : 03

<b>Objectives</b>		
1. To acquaint students with the importance of agriculture in human civilization. 2. To understand the physical and human factors affecting agriculture. 3. To know the types of agriculture and its spatial distribution pattern in the world. 4. To study the issues related with agriculture and suggest remedial measures to overcome them. 5. To develop and promote the cartographic skills such as map reading and statistical techniques.		
<b>Unit-I Introduction to Agricultural Geography</b>		<b>Lectures(09)</b>
1.1	Definition, nature and scope of Agricultural Geography	
1.2	Origin of agriculture, major gene centers	
1.3	Diffusion and change in agriculture	
1.4	Agriculture and human civilizations in the world	
<b>Unit-II Determinants of Agriculture</b>		<b>Lectures(09)</b>
2.1	Physical and economic factors	
2.2	Socio-cultural and political factors, role of technology	
2.3	Critical appraisal of Agricultural land use model of Von Thunen	
2.4	Measurement of agricultural productivity - Bhatia's Agricultural Productivity Index	
<b>Unit- III Types of Agriculture and Distribution</b>		<b>Lectures (09)</b>
3.1	Types of primitive and subsistence agriculture	
3.2	Types of commercial agriculture,	
3.3	Distribution and trade of major food-grains.	
3.4	Modern trends in industrial crops: horticulture, floriculture, sericulture, polyhouse etc.	
<b>Unit-IV Agricultural Problems and Sustainability of Agriculture</b>		<b>Lectures (09)</b>
4.1	Environmental, socio-cultural and economic problems related with agriculture.	
4.2	Green revolution, Genetic modification of crops and its impact	

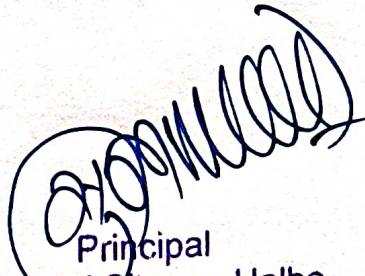
  
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4.3	Agricultural policies and programmes	
4.4	Sustainable agricultural practices, importance of organic Farming	
<b>Unit-V</b>	<b>Practical</b>	<b>Lectures (09)</b>
5.1	Map filling related to 1 to 4 units on agriculture in world	
5.2	Construction of statistical diagrams and graphs: line and bar graph, pie diagram, band graph representing agriculture information covering units 1 to 4.	
	<b>Question paper pattern</b>	100 marks
Q.1.	(Unit I) Attempt any two questions out of three.	20
Q.2.	(Unit II) Attempt any two questions out of three.	20
Q.3.	(Unit III) Attempt any two questions out of three.	20
Q.4.	(Unit IV) Attempt any two questions out of three.	20
Q.5. A.	(Unit V) Map reading – World Agriculture	10
Q.5. B.	(Unit V) Statistical Diagrams and Techniques	10

**Reference books:-**

1. Bansil, B. C. (1975): 'Agricultural Problems of India', Delhi.

  
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UNIVERSITY OF MUMBAI

Syllabus for S.Y.B.A / S.Y.B.Sc Course (Geography (CBCS)

(Revised Syllabus w.e.f. the academic year 2022-23)

Paper – II Semester – IV Title: Geography of India

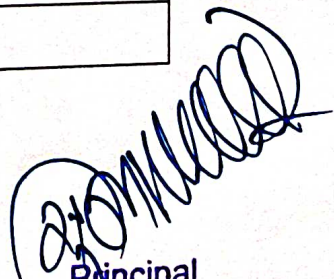
Course code: UAGEO 401

Credits: 03

Course objectives:

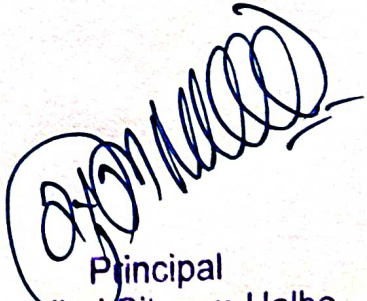
1. To acquaint student with the location, administrative and physical environment of the country.
2. To understand the distribution of physical and man-made environment in India.
3. To analyze the relation between physical and man-made environment.
4. To understand the problems, create awareness and promote interest for conservation of environment.
5. To develop the cartographic skills such as map reading and filling.
6. To acquaint student with use of geographic skills and knowledge and prepare them for competitive examination as well as for its implementation in their daily life.

UNIT	TOPIC	NO. OF LECTURES
<b>Unit I</b>	<b>India: Location, Physiography and Climate</b>	<b>9 Lectures</b>
1.1	Location and origin of Indian subcontinent	
1.2	Physiographic divisions of India	
1.3	Major River-basins of India	
1.4	Climate of India: Seasons and Origin and Pattern of Monsoon distribution -	
<b>Unit II</b>	<b>India: Soils, Vegetation and Minerals</b>	<b>9 Lectures</b>
2.1	Soils - types and regional distribution	
2.2	Forest – types, regional distribution	

  
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2.3	Minerals: types and distribution	
2.4	Issues related with soil, forest and mineral resources - Conservation and management of soil, forest and mineral resources.	
<b>Unit III</b>	<b>India: Agriculture, Livestock and Fishery resources</b>	<b>9 Lectures</b>
3.1	Importance and characteristics of Indian agriculture	
3.2	Agriculture types and distribution of major crops-related issues-policies and programmes	
3.3	Livestock resources : types and distribution, white revolution-related issues-policies and programmes	
3.4	Fisheries – types and production, blue revolution- related issues-policies and programmes	
<b>Unit IV</b>	<b>India: Energy resources, Industries, Transport and Trade</b>	<b>9 Lectures</b>
4.1	Energy resources : types and distribution- related issues-policies and programmes	
4.2	Industries – types, location of major industrial regions- related issues and solutions	
4.3	Transport and communication network– types and spatial distribution- issues related and solutions	
4.4	Define trade- types of trade-Domestic and international trade	

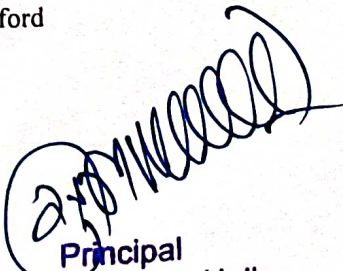
  
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<b>UNIT – II: Tourism Infrastructure and Travel Agency</b>		09
2.1	Tourist accommodation: Concept and Types	
2.2	Transport and tourism development – Road, Rail, Water and Air Transport	
2.3	Tourism Organisations: U.N.W.T.O., TAAI, IATO ,I.T.D.C. and M.T.D.C	
2.4	Travel Agency: Features and Functions with reference to documentation	
<b>UNIT – III: Tourism Planning, Impacts and Sustainability</b>		09
3.1	Tourism planning: Need, components and levels	
3.2	Impacts of tourism on economy, society, culture and environment	
3.3	Sustainable tourism: concept and practices	
3.4	Eco-tourism and responsible tourism: concepts and need	
<b>UNIT – IV: Tourism in India with Special Reference to Maharashtra</b>		09
4.1	Places of physiographic attractions in India and Maharashtra: Hill stations, valleys, wild life sanctuaries, islands, beaches etc	
4.2	Places of religious importance in India and Maharashtra	
4.3	Places of cultural importance in India and Maharashtra	
4.4	Recent tourism policy of India and Maharashtra	
<b>UNIT – V: Map-Filling and Thematic Map Reading Practical)</b>		09
5.1	Map-filling on India outline map with reference to tourism	
5.2	India thematic map-reading: located circles	
5.3	India thematic map-reading: located squares	
5.4	India thematic map-reading: located bars	

**REFERENCES:**

1. Bhatia, A. (2019): "Tourism Development: Principles and Practices", Sterling Publishers, New Delhi
2. Bhatia, A. (2019): "International Tourism Management", Sterling Publishers, New Delhi
3. Roday, S., Biwal, A. and Joshi, V. (2018): "Tourism Operations and Management", Oxford University Press, New Delhi
4. Swain, S. and Mishra, J. (2018): "Tourism Principles and Practices", Oxford University Press, New Delhi
5. Goeldner, C. and Ritche, J. (2016): "Tourism: Principles, Practices,

  
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