



**Navnirman Shikshan Sanstha's**  
**Laxmibai Sitaram Halbe College of Arts, Commerce and**  
**Science, Dodamarg, Dist. Sindhudurg - 416512**

Accredited By NAAC with B Grade

Recognized by Government of Maharashtra and Permanently Affiliated to University  
of Mumbai

## **Best Practices**

### **Best Practice: 1**

#### **1. Title of the Practice**

##### **In-house Publications**

#### **2. Goal**

- To make available platform for students to present their writing skills as well as to develop writing culture in them.
- To glimpse various activities, innovative practices, programs, events, workshops etc. organized by the institution at a glance and reach the society very effectively.
- To instill creative and research culture in students.

#### **3. The Context**

The college conducts many activities and programmes for students to bring out their innate talent. These things need wide exposure so as to pour confidence in students. The institution has created a platform in the form of In-house Publications to reach to the community very effectively and develop students' writing skills. The institution every year publishes "Navdarpan: The In-house News Bulletin", and the three journals namely Horizon, Amrutwel, and Info-Comm.

#### **4. The Practice**

##### **A. Navdarpan: The In-house News Bulletin**

It mirrors the significant activities and programmes conducted by the college in the whole academic year at a glance. The institution publishes Navdarpan every year on 6th August on the occasion of College Foundation Day at the auspicious hands of respected chief guests. Subsequently, copies of the Navdarpan are distributed in all government offices,

hospitals, grampanchayat offices, schools, and colleges of the tehsil. Copies are also sent to other senior colleges of the district. The students are also given copies of Navdarpan. Through Navdarpan, the college gets wide publicity and reaches to the community very effectively. As the Navdarpan publishes programmes, events, activities, success etc., and brings students in the light, students have started participating in every activity voluntarily and enthusiastically. It has assisted in stimulating students not only for examinations but also for co-curricular and extra-curricular activities.

**B. In-house Published Journals:**

Since the academic year 2014-15, the institution has started publishing three in-house journals for students. The institution looks at the activity as the best practice employed for students' progression

**i. Horizon: The Yearly Published Journal:**

English Literary Association every year publishes "Horizon: The Yearly Published Journal" for students with prime intentions to eradicate the phobia of English language from their minds and to make them present their writing skills in English. Horizon is not a mere journal but a platform specifically created for the students. The students select topics on their own or else get assistance from the respective teacher. Topic selection follows the data collection and arrangement of ideas. Their write-ups undergo proofreading and subsequently, the final draft of the journal comes out. The students run this activity very efficiently and gladly. This has developed their writing skills and instilled confidence in them.

**ii. Amrutwel:**

Amrutwel is a journal published every year by the Marathi Bhasha v Vangmay Mandal (Marathi Language and Literary Association) of the college to develop the students' creative faculties of mind. The said association collects articles, poems, short stories, essays etc. from students originally written by them. As it gives wider exposure to their innate talent, students willingly participate in the activity

**iii. Info-Comm**

Commerce Association has started Info-Comm: The Yearly Published Journal for the students of Commerce faculty and Economics Department. The key purpose of the journal is to keep students updated with the current affairs in the field of Commerce and Economics as well as to generate interest of writing in students and subsequently widen their span of knowledge. The students are given topics and provided thorough assistance by the teachers. They work over the given themes and submit their writings. These writings are hand-picked

by the teachers and later published in the Info-Comm. This has enabled students to look at global affairs critically.

**5. Evidence of Success:**

- Appreciation received from various eminent personalities.
- Successful continuation of the publication every year.
- Note taken by newspapers not only at local level but also at district level.
- Participation of students in co-curricular activities has increased.

**6. Problems Encountered and Resources Required:**

- Due to financial adversity, publications could not reach more number of people.
- Fear of English language in students' mind.

**Best Practice: 2**

1. Title of the practice:

“Teachers at Doorstep”

2. **Goal:**

- No girl should be deprived of education.
- Backward class students should be brought in the mainstream of higher education.
- To explain the importance of the education to the students and their parents.
- To convey the students and their parents the various government scholarships for education.

3. **The Context:**

Dodamarg was separated from Sawantwadi tehsil in June 1999 and became the youngest tehsil of Sindhudurg district. Having 56 small villages in its jurisdiction, it locates in the lap of the Sahyadri Mountain range and comes exactly on the borders of Maharashtra, Goa and Karnataka states. As the tehsil locates in the hilly region and the economic condition of the people is not enough good to let their children to continue higher education, the less awareness for higher education is seen in the tehsil. In many of the cases, the first generation students are now taking higher education in this institution. The slogan of the sanstha is Shikshanachya Hakkasathi (For the Right of Education), the institution aims to bring girls as well as socially and economically backward class students in the mainstream of higher education. To accomplish this goal, the institution runs the campaign namely “Teachers at Doorstep” wherein the teachers as well as non-teaching staff of the institution reach the girls as well as socio-economically backward class students and counsel them for taking higher education.

#### 4. **The Practice:**

The practice is run by Admission Committee every year. The said committee arranges meeting of the teachers and non-teaching staff under the headship of the principal. It collects the gender-wise and caste wise data of the H.S.C. qualified students from the junior colleges in the tehsil. Then the committee forms groups of the teachers and other staff. The groups are provided the region of the tehsil alongwith the list of H.S.C. qualified students to accomplish the work. They are instructed to reach the doorstep of each student whose name is there in the list.

During the actual meet with the students and their parents, the group all the way explains the importance of higher education, various opportunities after the degree education, government scholarships to the students, and the facilities that college provides to the students. The group also meets the Sarpanch (head of the village), social worker, or any other respected resident of the village and seeks his/her assistance in convincing the students. After the successful completion of the given task, the group submits the report to the Admission Committee. In the second phase, the teachers make telephonic conversation with the visited students and instruct them to confirm the admission before the deadline given by the affiliating university.

#### 5. **Evidence of Success:**

- Photographs of the visit to the students at their homes.
- Pamphlets, banners, whatsapp messages, telephonic conversation
- Admissions of convinced students
- Reports of the parents and alumni during Parent-Teachers Meet and Alumni Meet respectively.

#### 6. **Problems Encountered and Resources Required:**

- Illiteracy of the parents.
- Parents' orthodox approach towards girls' higher education.
- An economic condition of the people of this locality is weak and pitiable.
- Financial constraints of the institution as well as students.
- Hilly region.
- Remoteness of the village from the tehsil place.
- Inadequate MSRTC bus service to the villages.
- Growing unemployment and insecurity of jobs according to the parents and students.



  
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